

BOURNE COMMUNITY COLLEGE



Kindness Respect Determination

ACCESSIBILITY STATEMENT

September 2022

Next review 2023



Our Aims of the School:

- *To inspire and enable all to make a positive contribution to ourselves, our community and the wider society*
- *Pursue excellence in character and in learning*

Our Vision:

To be the best versions of ourselves

Our Values:

All we do as a community is rooted in our three values

Kindness – a strength of the heart

Respect – a strength of the mind

Determination – a strength of the will

BOURNE COMMUNITY COLLEGE

Accessibility Statement

This Accessibility Statement is drawn up in compliance with current legislation and requirements, as specified in Schedule 10, relating to Disability, of the Equality Act 2010.

The Equality Act 2010 states that a person has a disability if:

- A) He or she has a physical or mental impairment, and
- B) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

Bourne Community College is committed to providing an environment that enables full curriculum access. It values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We recognise and value the right of the parents' knowledge of their child's disability, and its effect on their ability to carry out everyday activities. We are committed to undertaking positive action with regard to disability, and developing a culture of inclusion, support and awareness within the college.

The college premises are maintained to a satisfactory standard where the health, safety and welfare of pupils is ensured, as far as is reasonably practicable. Premises issues, such as lighting and toilet facilities are recognised as important due to their impact on the welfare of students. The college is aware of the School Premises (England) Regulations 2012 (SPRs).

The college will continue to ensure that it makes all reasonable efforts to improve and maintain access to the physical environment to accommodate disabled pupils, staff and visitors.

Prior to any building work and/or refurbishment work being carried out in the college a pre-assessment is undertaken; this forms the basis for improving the school's physical environment for pupils with disabilities and special educational needs (SEN). The location of the Bourne Student Support Centre was chosen for its close proximity to the Learning Support Centre.

The College Main Entrance, Barnes Building and BSSC are all wheelchair accessible. The college has two disabled toilets in the Barnes Building and a single disabled toilet in the BSSC. While no disabled toilet provision exists in the main building, the dedicated disabled toilets are easily accessible from this building. Drinking water fountains are provided in the dining hall, PE block and Barnes Building.