

Park Road, Southbourne, Emsworth PO10 8PJ  
01243 375691 office@bourne.org.uk

Dear Parents, Carers and Friends,

Just to say a sincere thank you for all your support, during one of the most challenging terms for us all in a long time. We have been amazed by the way the students have risen to the challenges of a return to the classroom and how well they have adapted to our new norm of Bubbles for learning and socialising, new cleaning routines and adapting to being back in the classroom. We are proud of what they have achieved so far and look forward to a brighter 2021 for them all.

We are also extremely grateful for all the gifts and extras that have been sent in from the local community to support our students and their families, especially our more vulnerable ones ...

Most students returned in September  
Excelling themselves on return  
Reviewing their work in the classroom  
Remembering all they had learnt  
Youthful voices are heard in the corridors  
Xmas wishes are shared through the doors  
Merriment is now all around us  
And we send it on to you and yours  
So have a very peaceful and safe  
Merry Christmas from all of us here at  
the Bourne

We look forward to seeing all our students  
return on January 5th 2021!  
Warm best wishes to you all,

Kind regards

Yvonne Watkins  
Headteacher



Staff and students of The Bourne, collected food and gifts to create Christmas food hampers to support the more needy in our community. Pictured here are Mrs Savage, Mrs Tibbetts and Mrs Murray-Brown with some of our students and the wonderful items generously donated which will be sent to the New Life Church for distribution. See Inside for more details

### Christmas Message from Our Governors

Thank you to parents and carers for all your support during this very challenging term.

As Governors, we have continued to meet virtually and have seen the amazing work, led by the staff and the leadership, to ensure that all Bourne children are having the best possible experience and continuing to learn.

Wishing you all a very peaceful Christmas and New Year.

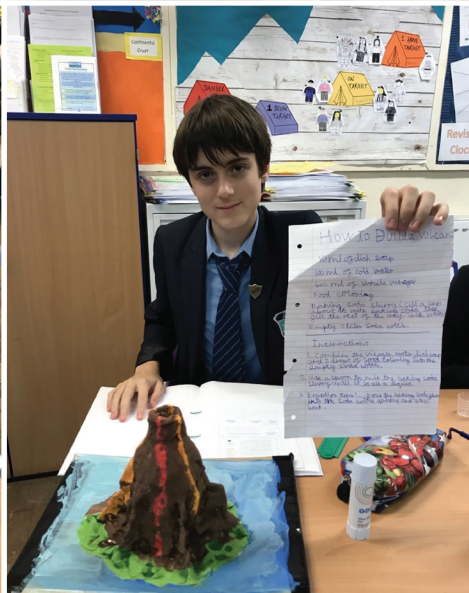
Shelagh Legrave OBE DL  
Chair of Governors



# Geography

Year 8 students were given a homework assignment to make a composite volcano. Pictured here are a selection of some of the amazing pieces produced by our creative students which were later erupted outside in the garden.

Mrs James,  
Leader of Humanities





# Geographical Christmas Baubles

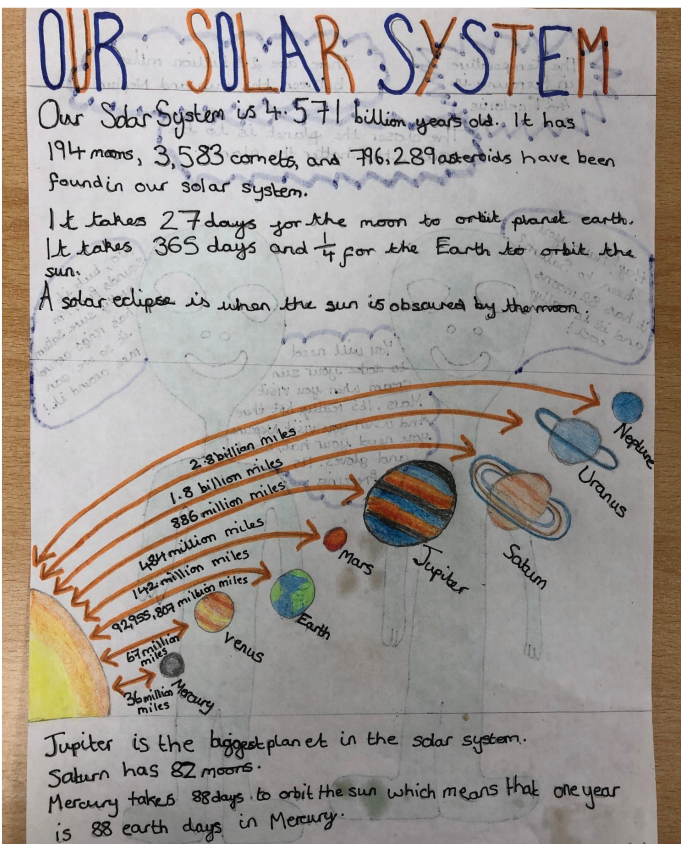
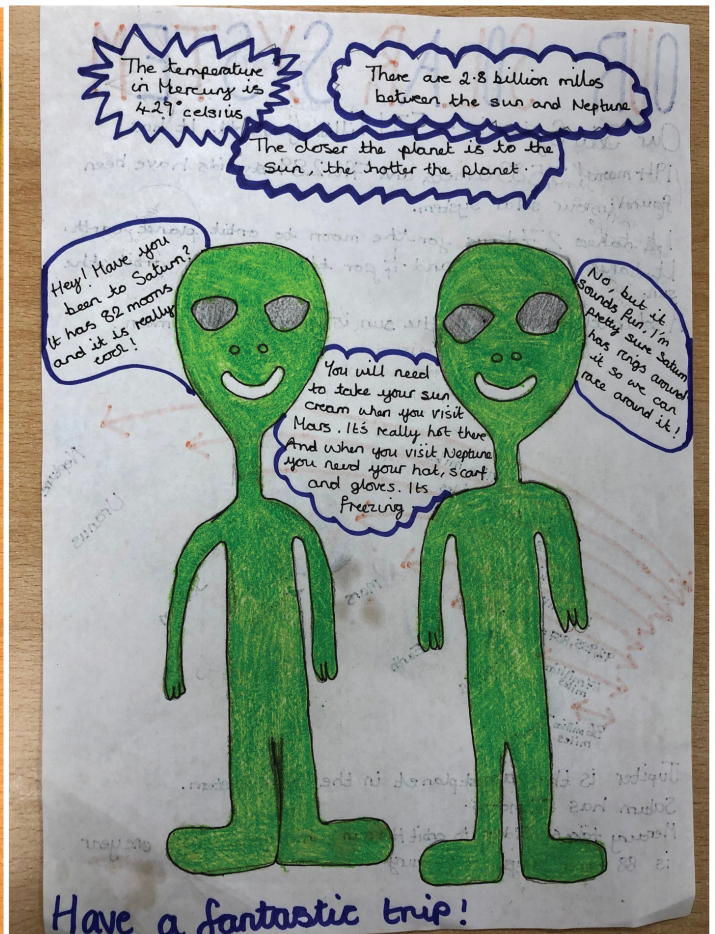
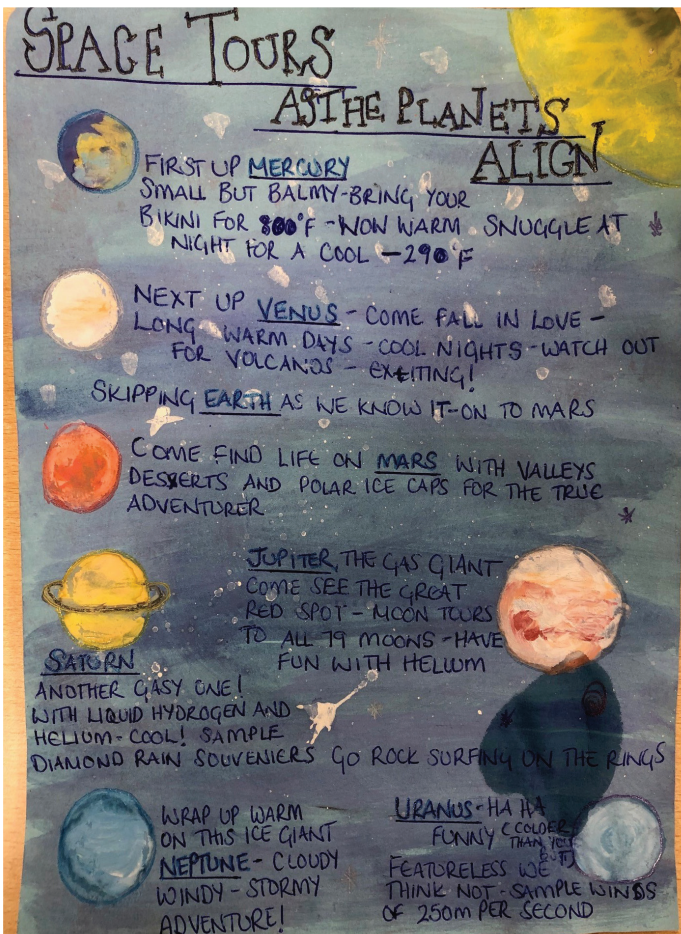
Year 7 Students got into the festive spirit by making their own geography themed Christmas baubles.

Here are just a selection of some of their beautiful creations.

Mrs Jacob,  
Geography







Students of The Bourne, took part in a week of activities hosted by the Virtual Crawley STEM fest. Companies such as Airbus and Thales created informative stands in a virtual hall and a range of live lessons were delivered by Scientists and Engineers. Students took part in a coding challenge to race a boat for the Americas cup.

During the live events, students recorded their learning objectives to identify how they could incorporate skills from other subjects and apply them the future.

The resources are available for students in our google classroom tile including the new Neon resources from The Royal Society of Engineers and STEM Sussex.

Mr D Ellis  
ICT & STEM Co-ordinator

## Intergalactic Tourism

Here is a delightful selection of work by Year 7 students in response to a homework task on creating a tourist guide for the solar system.

Mrs Freeman  
Teacher of Science



# Library

Students can access the library and borrow books using the click and deliver service in their library Google classrooms. Students can search the catalogue online, fill in the form and books will be delivered to tutor rooms.

Students have all been given access to Portsmouth school library services eBook/

eAudiobook site that can be accessed using the internet or an app. Tutors have handed out user names and passwords. Instructions on how to use can be found in the library Google classrooms. <https://portsmouth.eplatform.co/>

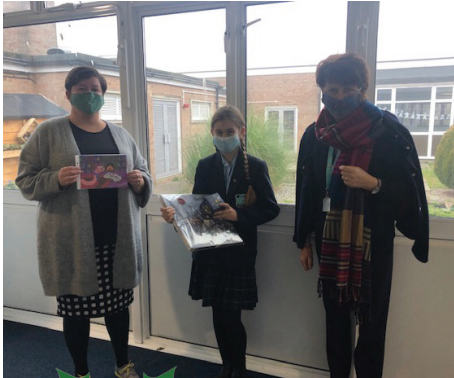
Mrs Farley  
School Library Manager



## eBook Library



## Winner of the Bookish Christmas Card Design competition



Congratulations to Jennifer H in Year 8 for winning the Library's 'Bookish' Christmas Card Design competition. Jennifer, pictured with Mrs Farley and Mrs Watkins, received her prize of a Harry Potter Advent Calendar.



## Welcome to our Newest Members of The Bourne!



We recently rescued a couple of hedgehogs and have been busy making their new home safe and very hedgehog friendly. We have three new hedgehog houses and hog cam was set up yesterday.

After a long debate, the hogs have been named Smithy and Nessa, and this morning's viewing of hog cam shows that both hogs are settling in well and are looking happy and healthy.

Miss J Owen  
Pupil Premium Support Officer





# Black Lives Matter

Throughout October, The Bourne ran a Black History Month programme where students looked into Black History through tutor time, and what actions made certain black figures famous.

We also aim to hold specific 'Black Icon' days within each curriculum area to raise awareness of significant black role models and celebrate their success and achievements to our students.

All of this reflects our Rights Respecting ethos, as we endeavour to ensure that no student experiences any form of discrimination (Article 2) and that all students can freely discuss their ethnicity and backgrounds with others in school without prejudice (Article 30).

Mr R Acquah  
Leader of PE



Year 9 student, Katrina, gave a presentation earlier this month on Black History for the West Sussex Youth Cabinet as part of Black History Month.

The West Sussex Youth Cabinet presented 3 online sessions about racial inequality; one was on Black History, the other, Religion and Culture and the last one was Racial Inequality where people who had experienced racism shared their stories to educate people about it.

I wanted to do this topic because it is vitally important that we talk about racism and educate people about different cultures, religions,

and history so that then they understand it and accept it.

During the Black History Webinar, I gave a short presentation on Black History. It was an amazing experience to speak online about our diverse and multicultural history. 20 individuals watched it live but it can be also viewed on YouTube if you wish to watch it.

Katarina H, Year 9

Katarina is part of the West Sussex Youth Council involved in lobbying Parliament around children's issues.



I really wanted to create something relevant and inspired by ongoing events, something to show the importance of recent events that have taken place all over the world.

America kick started the movement 'Black Lives Matter' after a black man, George Floyd was killed by a white police officer in May 2020.

People of all backgrounds, ethnicity and beliefs are being oppressed and treated in a way nobody should ever experience for things that are out of their control. I wanted to highlight these



Isaac pictured with Mr Harper and the aluminium cast sculpture he created of a fist from aluminium drink cans.

issues by using the 'BLM' logo, a clenched fist, to represent the problems of racism in our societies across the world.

Isaac P, Year 9 Student



# RRSA Christmas Hamper Collection for The New Life Church

Staff and students of The Bourne, came together to donate food and gifts in order to create Christmas food hampers to support the more needy in our community.

Pictured here are Mrs Savage, Year 8 Student Manager, Mrs Tibbetts, Leader of Year 7 and Mrs Murray-Brown, Assistant Headteacher, with some of our students and the wonderful items generously collected by the school. These items will be sent to the New Life Church for distribution.



Pictured above, are some of our students from 7JN with their wooden Christmas hamper box (right), which they crafted in Design Technology, and then filled with festive goodies for The New Life Church.





## Gifts from The New Life Church



The New Life Church kindly donated some amazing Christmas bags full of lovely 'feel good' gifts for some of our students.

This year has been a difficult one for most but some of our students have had to face additional challenges of their own. They have met these problems head on, with dignity and maturity, working hard to overcome them.

We hope that these gift bags will go some way to lifting their spirits and lightening their load. We would like to thank The New Life Church for their continued generosity.

## Bourne Supports the following Rights

We may be giving someone the food they need over Christmas



We are providing food for families that need it the most



We are providing food and clothing for people to live in a safe home



We are not discriminating against anyone as we are supporting all those that are in need



We are providing help for those that may need it during these times



## Reflections from RE



I have enjoyed the privilege of some incredible lessons with Year 7s recently. My unit of work focused on the significance of Special People within Christianity. As part of this exploration, students brought in an object that links with one of their own Special People.

I listened to a relatively large number of Year 7s who have experienced the death of a grandparent or great-grandparent through COVID and/or through Lockdown. Many spoke of not seeing

their grandparent prior to their passing. The context of the pandemic for some of our students is acknowledged. They may be back to school but some are carrying difficult stuff within their families and within themselves. We live in difficult times for so many around and among us.

The Year 7s have been delightful and perceptive throughout.

Mr. Harper,  
RE



# Early Christmas Presents for Young Carers



Some of our amazing students were recently awarded a free laptop each to keep, courtesy of Chichester Festival Theatre.

Every young carer receiving a laptop was invited to take part in the fun series of online creative workshops created by Chichester Festival Theatre. These sessions will explore a range of activities including drama, dance, creative writing, crafts and film making and are designed to give the young carers a chance to learn new skills, make new friends and have lots of fun using the brand new laptops.

The families of the young carers were also invited to watch a live streamed performance of Chichester Festival Theatre's Christmas production, Pinocchio, from the comfort of their own home. Students were delighted with their new gifts.

**CHICHESTER  
FESTIVAL  
THEATRE**



## Tuppenny News

Dear friends of Tuppenny Barn,  
Firstly, we'd like to extend our thanks for your continued support which has helped us through these challenging times.  
As there has been so much going on since our last newsletter we are happy to share the following good news stories!

### Our young carers initiative



Following the success of our collaboration with the Bourne College, providing food hardship boxes during the first lockdown to their valued families, we're delighted to have started a new project aimed at their young carers. The education team are now running a fortnightly session for this group, visiting us for activities to help with emotional wellbeing.

Young carers often have to take on responsibilities including cooking, shopping and cleaning, which others their age generally don't do. As a result of these tasks, their time taken away from school doesn't always allow for socialising or general down time. This initiative is seen now as essential as some of the organised young carers clubs have had their funding withdrawn. From the initial taster session in early September we have been welcoming these young carers fortnightly and they have enjoyed activities including:

- apple pressing using our heritage apples from the orchard
- learning to make and bake healthy muffins, soups and frittatas
- learning how to make our signature willow stars

We are thrilled about this new initiative and hope that we will be able to run this for some time to come.



Chichester Wellbeing is a FREE service available to anyone aged 18 or over who live and/or work within Chichester District.

1-1 telephone or video consultations are available for anyone who would like advice and support with healthy eating and weight management, pre-diabetes, alcohol consumption, smoking cessation, emotional wellbeing and stress awareness both at home and at work (including working from home), as well as a home energy advice service which specifically supports those suffering from fuel poverty (choosing whether to eat or heat their home) and debt. We take a holistic approach and can provide support across a variety of other issues related to wellbeing.

2020 and the COVID-19 pandemic have highlighted the need to be as fit and healthy as possible and Chichester Wellbeing are here to assist you on your journey and can help you make small changes to achieve big improvements to your health and wellbeing.

If you feel that you or someone that you know would benefit from this service you can reach the Wellbeing team on tel: 01243 521041 or email: [info@chichesterwellbeing.org.uk](mailto:info@chichesterwellbeing.org.uk)



Help yourself!

## Do you need help with:

- eating well
- drinking alcohol sensibly
- stopping smoking
- having more energy
- managing stress
- losing weight
- access to local services
- regular phone support
- mental or emotional support

## Free, friendly advice and support starts here...

Offering free online and telephone support through this difficult time for you or your loved ones to improve your health and wellbeing.



### Alcohol Support

Would you like support to cut down your drinking? Book for a free confidential one to one session with our Specialist Alcohol Wellbeing Advisor. They will help guide you with creating a realistic and manageable plan to reduce your drinking.



### Stop Smoking Service

Quitting smoking is the best change you can make to improve your health. The team are qualified Smoking Cessation Advisors and are able to offer free one to one behavioural support, including Nicotine Replacement Therapy to help you quit.



### Weight Loss Workshops

Have you gained a few pounds during lock down? Join our Move it and Lose it workshops, helping you to make small and simple changes to achieve sustainable weight loss and lead a healthier lifestyle.



## Other services and support we provide:

Healthy Eating | Pre-Diabetes | Falls Prevention | Healthy Workplace  
Home Energy | Family Wellbeing

Contact us on 01243 521041 | [info@chichesterwellbeing.org.uk](mailto:info@chichesterwellbeing.org.uk)  
Visit our website [www.chichesterwellbeing.org.uk](http://www.chichesterwellbeing.org.uk)  
Join us on Facebook@chichesterwellbeing







**A CHARITY  
ESTABLISHED TO  
SUPPORT YOUR  
LOCAL  
SECONDARY  
SCHOOL**

Discover more about  
our charity via our  
website:  
[www.fob.charity](http://www.fob.charity)

**Connect with us:**

Tel: 01243 375691  
Email: [fob@bourne.org.uk](mailto:fob@bourne.org.uk)  
Web: [www.fob.charity](http://www.fob.charity)

Our Registered  
Charity Number is:  
1180800



We would like to thank WHSmiths in Havant, for kindly donating a large selection of electrical equipment, board games and stationary to the school.

**Library appeal**

We are raising funds for important new books for the school.

If you would like to support us, please follow this link to donate:

[https://www.totalgiving.co.uk/appeal/thefriendsofbourne\\_library](https://www.totalgiving.co.uk/appeal/thefriendsofbourne_library)

Our MATH crowdfunding appeal is going well but we still need more help to reach our target to buy the fantastic MathsWatch online learning platform for ALL children to use.

Please support our appeal.  
COVID Support school children  
online learning MATH  
[crowdfunder.co.uk](http://crowdfunder.co.uk)

**Jerusalem Trust**





# Year 7 News



Mrs. Tibbetts  
Leader of Year 7

I would like to congratulate all Year 7 students on a successful first term at Bourne Community College. To see so many happy, smiling students as they arrive each morning always helps to get my day off to a positive start.

I know that in the current circumstances it was especially difficult for students to adapt to joining a new bigger school but I have been delighted to see the confidence of so many students grow over the first term.

As students returned after a well-deserved half term break they have had to adapt to being in new classrooms and following the one way system that is now in place. The majority of students can confidently find their way around the school and are enjoying having their lessons in specialised classrooms which has provided greater opportunities for learning. Year 7 have produced some fantastic work this term.

**In English** they have been exploring Road Dahl's Boy and have written excellent stories on their favourite sweets.

They have also created revolting recipes and used this as a basis to tell a story that would help stop children eating these sweets.

**In Geography** students have learnt map skills such as scale, compass points and sketch maps through looking at Antarctica, Australia and the Great Barrier Reef in their Fantastic Places.

**In Technology** it has been great to see students enjoying their first practical lessons. The noodle soup and fruit crumble they made looked delicious. It has also been fantastic to see so many Year 7 students participating in extra-curricular sports such Football, Netball and Dance. Although opportunities in extra-curricular school activities are a little more limited currently it would be great to see all Year 7 students embracing all that Bourne Community College has to offer over the next half term and beyond.

.....  
Matthew S (7RR) has produced some great independent artwork of Matt Smith as The Doctor



## Year 7 Bronze Awards

Many congratulations to the following Year 7 students who have already earned their Bronze Award by achieving 1500 Aim High Points

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Joseph C

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Louisa C

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Olive L

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Jessemina H

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Sam I

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Marian D

---

Niamh R

---

Ella-Rose C

---

Chloe S

---

Alex E

---

Seth P

---

Bo S

---

Max M

---

Emily K J

---

Macy J

---

Molly W

---

Jazmine E

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Matilda B

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Joshua K

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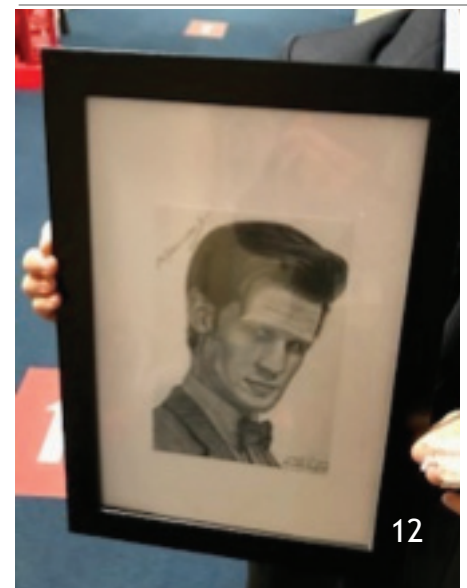
Emily B

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Amber P-D

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Orla S





## Leader of Year 8



Mrs. Jewer,  
Leader of Years 8 & 10

Year 8 have settled well into the new academic year. They have arrived looking smart and ready to learn and some of the work they have achieved has shown such thought and creativity.

In History, students were set a homework assignment linking into work completed in class on the power of the church.

Noah L, 8RD, produced this amazing board game called 'The Power and the Glory'.



In English, Year 8 have been choosing their own adventure stories and creating their own interpretation of the characters.

Bibi C, 8TP, created this superb drawing of what she thought Ophelia Lapwing from 'Fighting Fantasy' would look like.



The PE department are thrilled that they have had over 35 year 8 students in attendance every week at football and netball, it's great to see so many keen to participate in sport!

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### HERE TO SUPPORT YOU

Please remember that your Year 8 Team are Mrs. Jewer, Leader of Year and Mrs. Savage, Student Manager - you can email us at [hjewer@bourne.org.uk](mailto:hjewer@bourne.org.uk) and [ssavage@bourne.org.uk](mailto:ssavage@bourne.org.uk)

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**Congratulations** also go to the following for their amazing achievements both in and out of the classroom:

Hugo D has been chosen to be a member of the British Sailing Youth Squad.



.....

Jennifer H has won the Library's 'Design a Christmas card' competition.

.....

Emily M has produced some really good work in English.

.....

In Geography, there has been some excellent work produced on volcanoes.



# Year 9 News



Mr. Carter  
Leader of Year 9

We are delighted with the progress our Year 9 students are making despite the unprecedented circumstances we have all found ourselves in this term.

I would like to give a special mention to some of our students, for their outstanding efforts, in particular to the following:

Katrina H, a representative of the West Sussex Youth Cabinet who gave a presentation for Black History Month;

Hannah S for an amazing piece of RE homework and to Isaac P for his aluminium cast sculpture of a clenched fist, to represent the problems of racism in our societies across the world, as part of Black Lives Matter month.

Keep up the good work!



**AIM High Points** have replaced conduct points for the Bronze, Silver, Gold and Platinum AIM High badges.

- Bronze** - 1500 AIM High points
- Silver** - 2500 AIM High points
- Gold** - 3500 AIM High points
- Platinum** - 5000 AIM High points

Congratulations to the following Year 9 students who are making amazing progress with their AIM HIGH points and are on their way to attaining 2 tickets to the Christmas Rewards!

Name	Aim High Points
Holly T	1254
Lilly G	1226
Oscar M	1178
Ella JC	1166
Harry S	1165
Holly P	1162
Taylor K	1146
Leo W	1126
Tilly S	1114
Lucas E	1113
Esmail K	1111
Daisy C	1108
Isaac P	1108
Willow H	1100
Caitlin McC	1098
Finn H	1095
Katerina H	1092
Taylor CG	1091
Zoe H	1083
Noah A	1061
Luke Y	1061
Evie J	1059
Alexander B	1058



**FIRST PRIZE** -  
£20 Voucher per Year group

**SECOND PRIZE** -  
£10 Voucher per Year group

1 ticket per  
600 Aim High points

Prizes will be drawn in the last week of term



## School Attendance Award

Congratulations to  
Tutor Group 9JW  
for achieving the highest  
attendance over the first half  
term of 2020/2021









## Leader of Year 11



Mr Griggs  
Leader of Year 11

The Year 11s returned in a calm and purposeful manner, despite the unprecedented upheaval and disruption of the spring term. They have risen to the challenge of a full set of mock exams with some amazing individual successes amongst the year group.

Further successes include Bourne Community College's first 'virtual' parent's evening which was viewed by many as both useful and innovative. We now turn our attention to college applications which unfortunately, due to Covid

restrictions, have limited the opportunities afforded previous years' students. Most, if not all colleges, have been offering virtual visits and online question and answer sessions, details of which have been shared by our tutor team or myself. Now is a good time to begin looking at the courses or apprenticeships available and start to plan what future education might look like. Each Year 11 tutor room has a good stock of college prospectuses that may help students to gain an idea of what they could apply for and course entrance requirements. All colleges have plenty of resources on their websites to help you decide and apply.

Students have been given the opportunity to write their Curriculum Vitae/personal statements during tutor sessions, in order to prepare them for any future interviews at college or in the work place. In fact, many students have already been successful in securing a place at their chosen college and I look forward to hearing how they all get on.

Year 11 were also given the chance to create their own revision timetables, building in skills such as time keeping and forward planning. Our comprehensive revision sessions which take place after school have been well attended, with many students using their time wisely to gather essential resources in order to gain an advantage for their mocks.

There will be a second set of mock exams in the new year using a similar format to those we have just undertaken.

Our senior prefects have been busy helping to promote the opening of our new STEAM building and leading the commemoration of remembrance. They have kept themselves busy during these unusual times with duties, charity work and Young Minds groups, supporting the school in any way they can.

They are a real credit to the school and their input is greatly appreciated.





Chichester  
College

OFFICIALLY  
OUTSTANDING

Apply now for September 2021  
[chichester.ac.uk](http://chichester.ac.uk)



### About Us

Bourne Community College, Park Road, Southbourne, Emsworth, Hampshire PO10 8PJ  
Telephone: 01243 375691 Facsimile: 01243 379286 Email: [office@bourne.org.uk](mailto:office@bourne.org.uk)

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Absence Reporting Line - Mrs Samantha Vincent  
[svincent@bourne.org.uk](mailto:svincent@bourne.org.uk) - 01243 375691 ext 220

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If you have any other query concerning your child, please ring Reception where our Office Staff will then either put you through to the most suitable member of staff or pass on a message if they are not available. The Form Tutor is usually the first point of contact.

#### Student Managers:

Leader of Year 7 - <a href="mailto:rtibbetts@bourne.org.uk">rtibbetts@bourne.org.uk</a> -	Mrs R Tibbetts 01243 375691
Student Manager, Year 8 - <a href="mailto:ssavage@bourne.org.uk">ssavage@bourne.org.uk</a> -	Mrs S Savage 01243 375691
Student Manager, Years 9 & 10 - <a href="mailto:achappell@bourne.org.uk">achappell@bourne.org.uk</a> -	Mrs A Chappell 01243 375691
Student Manager, Year 11 - <a href="mailto:swhitlock3@bourne.org.uk">swhitlock3@bourne.org.uk</a> -	Mrs S Whitlock 01243 375691



# Bourne Community College

## Coronavirus related absences quick reference guide - 03/09/2020

If students are not in school the Attendance Officer should be informed before 8.45am on the first day of absence. This can be done by phoning 01243 375691 or by emailing [studentabsence@bourne.org.uk](mailto:studentabsence@bourne.org.uk).

What to do if....	Action needed	Return to school when
..my child has coronavirus symptoms	<ul style="list-style-type: none"><li>• <b>Do not come in to school</b></li><li>• <b>Contact school daily</b></li><li>• Self-isolate</li><li>• Get a test</li><li>• Inform school immediately about test result</li></ul>	...the test comes back negative.
.. my child tests positive for coronavirus	<ul style="list-style-type: none"><li>• <b>Do not come to school</b></li><li>• <b>Contact school daily</b></li><li>• Self-isolate for at least 10 days</li><li>• Inform school immediately about test result</li></ul>	...they feel better. They can return to school after 10 days even if they have a cough or loss of smell/taste. These symptoms can last for several weeks once the infection is gone.
..somebody in my household has coronavirus symptoms	<ul style="list-style-type: none"><li>• <b>Do not come to school</b></li><li>• <b>Contact school daily</b></li><li>• Self-isolate</li><li>• Household member to get a test</li><li>• Inform school immediately about test result</li></ul>	...the household member test is negative.
.. somebody in my household has tested positive for coronavirus	<ul style="list-style-type: none"><li>• <b>Do not come to school</b></li><li>• <b>Contact school daily</b></li><li>• Self-isolate for 10 days</li></ul>	...the child has completed 10 days of self-isolation.



<p>..NHS test and trace have identified my child as a 'close contact' of somebody with symptoms or confirmed coronavirus</p>	<ul style="list-style-type: none"> <li>• <b>Do not come to school</b></li> <li>• <b>Contact school daily</b></li> <li>• <b>Self-isolate for 10 days</b></li> </ul>	<p>...the child has completed 10 days of self-isolation.</p>
<p>...we/my child has travelled abroad and has to self-isolate for the period of quarantine</p>	<ul style="list-style-type: none"> <li>• <b>Do not take unauthorised leave in term time</b></li> <li>• <b>Consider quarantine requirements and FCO advice when booking travel</b></li> <li>• <b>Provide information to school</b></li> </ul> <p><i>Returning from a destination where quarantine is needed:</i></p> <ul style="list-style-type: none"> <li>• <b>Do not come to school</b></li> <li>• <b>Contact school daily</b></li> <li>• <b>Self-isolate for 10 days</b></li> </ul>	<p>...the quarantine period of 10 days has been completed.</p>
<p>..we have received medical advice that my child must resume shielding.</p>	<ul style="list-style-type: none"> <li>• <b>Do not come to school</b></li> <li>• <b>Contact school and provide a copy of the medical advice if possible.</b></li> <li>• <b>Shield until you are informed that restrictions are lifted and shielding is paused again.</b></li> </ul>	<p>...school inform you that restrictions have been lifted and your child can return to school again.</p>

## Colds and Coronavirus

We have already seen a large number of students off with bad colds. This is not a symptom of Coronavirus and as soon as they are well enough to attend school they should. We are very aware the cold and flu season is fast approaching so wanted to make it clear what the symptoms of coronavirus are.

As you are aware the symptoms of Coronavirus are:

A high temperature  
 A new continuous cough  
 A loss or change to your sense of taste or smell.

However, the top three symptoms in school aged children are actually:

Fatigue (55%)  
 Headache (53%)  
 Fever (49%)

If your child, or anyone in the household has one of the symptoms of coronavirus, you must not send them to school. You should seek a test for any member of the household with one of these symptoms.



CORONAVIRUS

**KEEP  
WEST  
SUSSEX  
SAFE**



[westsussex.gov.uk/coronavirus](https://westsussex.gov.uk/coronavirus)

## Reminder: Tier 2 'High Alert' rules now apply across West Sussex

From today, Wednesday 2 December, England's new three-tier system comes into effect and the national lockdown has been lifted.

West Sussex has been placed in Tier 2.

The new restrictions include:

- Mixing indoors only with people in the same household or bubble
- Sticking to the rule of six outdoors (including private gardens)
- COVID-secure businesses can re-open
- Spectators will be allowed to watch sport, with a maximum crowd capacity outdoors of 50% of the capacity of the stadium or 2,000 people, whichever is smaller. Indoors, the maximum capacity is 1,000
- Indoor entertainment venues, such as cinemas, casinos and bowling alleys, can open, but must close at 11pm
- Everyone who can work from home should do so.

Please familiarise yourself with the full list of new restrictions by [visiting the GOV.UK website](https://www.gov.uk).

The very latest COVID-19 information for West Sussex, including data about incidence rates, is always available [on our website](#).

Thank you for your continued support - keep safe.



# Celebrating Attendance over the Autumn term

Despite the very strange year we are all experiencing with COVID it is still very important to keep our attendance levels as high as possible.

We have been monitoring the attendance levels in the tutor groups and are happy to announce our winners in each year group below. The highest attendance for the first half term was rewarded with a selection of biscuits to the winning tutor group. For the most improved tutor groups from half term to Christmas a tin of chocolates was awarded for all to indulge in.

Congratulations everyone!!!

Mrs S Vincent  
Attendance and  
Data Analysis Officer



## Winners of highest tutor group attendance first half term:

7RA - Mr Acquah

8AD - Mrs Dewer

9JW - Miss Ward

10DM - Mrs McGarry

11MBU -Mr Burns

## Winners of most improved attendance for second half term:

7DS - Mrs Scott

8TP - Miss Patrascu

9KD - Miss Donovan

10TR - Mr Ratcliffe

11JM -Mrs Moore/Mr Old



*All you need to know is in the lesson you missed ...*

Punctual and regular school attendance is an essential requirement for successful learning from the time a child starts school.

Wherever possible, please make medical and dental appointments outside of school hours.

## ATTENDANCE STATISTICS

ATTENDANCE DURING ONE SCHOOL YEAR	EQUALS DAYS ABSENT	WHICH IS APPROXIMATELY WEEKS ABSENT	WHICH MEANS THIS NUMBER OF LESSONS MISSED
95%	9 Days	2 Weeks	60 Lessons
90%	19 Days	4 Weeks	120 Lessons
85%	28 Days	6 Weeks	180 Lessons
80%	38 Days	8 Weeks	240 Lessons
75%	47 Days	10 Weeks	300 Lessons
70%	57 Days	11.5 Weeks	345 Lessons
65%	65 Days	13.5 Weeks	405 Lessons

email: [svincent@bourne.org.uk](mailto:svincent@bourne.org.uk) or  
answerphone service for absence - tel: 01243 375691 Select Option 5

# ATTENDANCE MATTERS

6 days or less  
absence per year  
**97% or above**  
**VERY GOOD**  
**THIS IS YOUR**  
**TARGET**

Between  
7 and 19 days  
absence per year  
**90% - 96%**  
**BELOW**  
**EXPECTATIONS**

More  
than 19 days  
absence per year  
**Under 90%**  
**POOR**  
**ATTENDANCE**

**Bourne**  
Community College





## TEACHING COULD BE THE ANSWER!

Are you a parent, relative or family friend just starting your career or thinking of making a career change?

Are you looking for a secure, rewarding, and life-giving profession?

The Inspire and Bosco Teaching School Alliances are recruiting applicants to train in a range of primary and secondary subjects.

We are looking for recent graduates, career changers or those wanting to re-start their working career to share their knowledge, skills and experiences with young people in our communities.

Teaching remains a valuable and fulfilling profession. We are looking for those with the drive and resilience to really make a difference to young people's lives.

We will support you with high quality placements in primary and secondary schools in our Teaching School alliances which are recognised for excellent academic outcomes and secure prospects for employment.

### If this is of interest to you, then

We are holding the following information event via Zoom:

**Topic:** Get into Teaching with Felpham Community College and the Bosco Teaching School Alliance

**Hosts:** *Graham Jones*- Director of Bosco Teaching School Alliance and Professional Tutor and *Kate Bloomfield* – Assistant Head Teacher, Felpham Community College

**Time:** Wednesday 13th January 2021, between 6pm and 7pm

**Zoom Details:**

<https://zoom.us/j/8401674162?pwd=aWhQSXVZVZUVMsDFwDn2MmhzZz09>

**Meeting ID:** 840 167 4162

**Passcode:** Bosco

For general information about our offer, please click [inspiretsa.co.uk/GetIntoTeaching](https://inspiretsa.co.uk/GetIntoTeaching).

For an up to date list of places please click <https://tinyurl.com/y5yeo5kj>.

*If you wish to attend the event, or wish to discuss further, please contact*

**Simone Graham** at [sgraham@stpaulscc.co.uk](mailto:sgraham@stpaulscc.co.uk)



## Chichester College Group reaches finals of Beacon Awards

Students and Staff across the Chichester College Group - which includes Chichester College - are celebrating after being named as finalists in the prestigious Association of Colleges (AoC) Beacon Awards.

The group has been shortlisted in the RCU Award for Support for Students category in recognition of its 'Licence for Total Inclusion' project, which has been designed to create an inclusive culture of high expectations and continual professional development for all lecturing and support staff.

The project provides a high level of professional knowledge, recognition

and awareness of the many diverse needs of students.

Shelagh Legrave OBE, Chief Executive of the Chichester College Group, said:

"We're thrilled to have been shortlisted as finalists for this year's Beacon Awards in a category which reflects our commitment to our students.

"We believe we are changing lives through learning and supporting our students

is the golden thread that helps us to achieve this aim, something we believe our 'Licence for Total Inclusion' programme reflects.

"This is a really important project that was developed to support our staff in their provision to students, ensuring our colleges are delivering consistently outstanding education and support to all students at all levels.

"I am proud of the team for their accomplishments and this is another great achievement to celebrate, following our Outstanding Ofsted report in May and our fantastic set of A-level and vocational results in the summer."

The AoC Beacon Awards celebrate the best and most innovative practice among UK colleges.

## MP celebrates Colleges Week at Chichester College

The hard work of students and staff was firmly in the spotlight this Colleges Week.

Chichester MP Gillian Keegan, who is also Minister for Apprenticeships and Skills, enjoyed a tour of the campus, dropping into lessons with

the carpentry and joinery students where she found out about the college's success on the national and international stage through the WorldSkills competition.

She also went behind the scenes at the college's state-of-the-art training



kitchens, before stopping off at a mock crime scene which was under investigation by some intrepid forensic and criminology students.

Gillian said: "It was wonderful to visit Chichester College, especially during Colleges Week. We're lucky to have such a fantastic college right

on our doorstep, teaching the next generation the skills we need in our local economy.

"Shelagh Legrave and her team are doing an incredible job, with the college moving from strength to strength; recently launching the new T Level qualifications and now named as a 'Centre of Excellence for WorldSkills UK.'"





# Dates for your Diary 2020/2021

Monday, 21st December - Friday, 1st January -	<b>Christmas Break</b>
Monday, 4th January 2021 - Tuesday 5th January - Thursday 14th January - Friday, 29th January -	<b>INSET Day - Students are NOT required to attend</b> School reopens for Students Year 9 Parents Evening Year 9 Teen Booster jobs
Friday, 5th February - Monday 15th February - Friday 19th February - Monday 22nd February - Friday 26th February -	<b>INSET Day - Students are NOT required to attend</b>  <b>Half Term</b> Yr 11 2nd GCSE Mock Exams - English Language & Maths
Monday 15th March - Friday 26th March - Wednesday 24th March -	Yr 11 - Remainder of 2nd GCSE Mocks  Year 8, 9 & 10 HPV jobs
Friday, 2nd April - Friday, 16th April - Monday, 3rd May - Monday, 31st May -	<b>Easter Holiday</b> Bank Holiday Bank Holiday
Tuesday, 1st June - Friday, 4th June - Friday, 18th June - Tuesday, 6th July - Wednesday, 7th July - Wednesday, 14th July - Friday, 23rd July -	<b>Half Term</b> <b>INSET Day - TBC</b> Welcome Evening Welcome Day Yr 7 London Trip rtn 17/7 TBC Last day of term
Monday, 26th July - Tuesday, 31st August -	<b>Summer Holiday</b>

## INSET DAYS:

Monday, 4th January 2021  
Friday, 5th February 2021

*Please note that dates may be subject to change. Please check website for updates*



You have the right to education which tries to develop your personality and abilities and encourages you to respect other's rights and values