



Dear Parents & Carers,

Welcome to our first Discovery Bulletin of 2021!

Staff and students alike have settled well into another lockdown, and our Bulletin reflects this. We know we have inspirational students and staff and this is certainly demonstrated in this latest edition.

We were also delighted to receive an inspirational message from Freddie Carr, for all our students, during such a strange period of their schooling. Messages like this really do spur the students on.

If you or your families would like to share your discoveries during this lockdown, please let me know.

Wishing you a restful weekend when it comes.

Yvonne Watkins,
Headteacher



We recently received a lovely message all the way from New Zealand to the students of Bourne Community College from Freddie Carr. Freddie is a sailor with the Ben Ainslie's Team INEOS - The British contender for the Americas Cup (the Formula 1 of sailing).

<https://www.youtube.com/watch?v=MAFZEckf2ds&feature=youtu.be>

Freddie, who lives with his family in Emsworth, has been a regular visitor to our school and given inspirational Assemblies to our students.

If you would like to watch the foiling yachts go racing this weekend, head to YouTube and search 'America's Cup' to catch up on the last 4 races and watch Freddie and the rest of the team in action this weekend!

Mrs R James
Curriculum Leader of Humanities

Design Technology

Year 7 have completed two projects within the half term - one to make a nightlight based on a Pacman character which developed soldering and CAD/CAM skills.

The second project was to make a wooden toy for a young child so students learnt how to use the pillar drill, cut and finish wood.



Year 8s completed their project on making lights. This enabled them to learn how to solder and develop their 2D Design skills to create them.

Mrs Newman
Teacher of Design Technology



Royal Academy of Engineering - Design A Trophy Competition

Year 7 students entered a national design competition with the Royal Academy of Engineering. Their task was to design a trophy. They were given this opportunity during STEM Week and their entries were sent off to the Judging Panel.

Olive L achieved a Runners Up prize of a £50 Amazon Voucher. Further prizes were awarded to Louisa C, Jessemima H and Niamh R, who all received a 3D Drawing Pen and resources.

Here are some comments from our students:

"With this opportunity, and my aspiration to do my best, I was over the moon to receive such an amazing prize! This will motivate me to push on with my design ideas."

Jessemima

"I entered the design trophy competition because I wanted to give my young mind a sense of motivation. Even though I may be young, it doesn't mean I should be put on the side lines. Receiving this prize just proves my point. Everyone's got the same opportunities at Bourne, and that is really important to remember."

Niamh

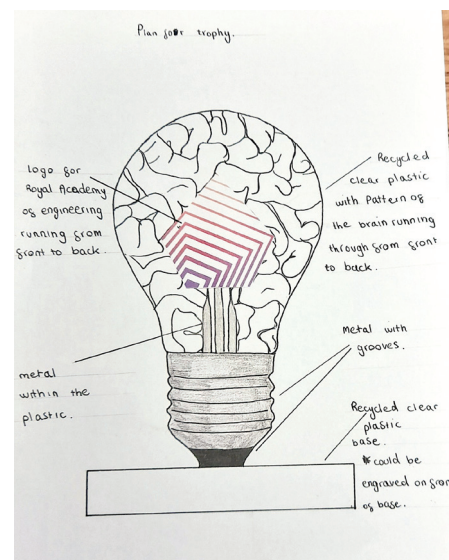


"I felt I had an Innovative idea for my design for the trophy competition. My Aspiration was to do well as it was a national competition. My Motivation - the amazing prizes on offer!"

Olive

Huge congratulations - we are very proud of them all!

Mr Harper, Teacher of RE and Mr Ellis, Teacher of ICT



Pictured above is Olive's entry





DISTANCE LEARNING COURSES

LEVEL 1

- Awareness of Substance Misuse

LEVEL 2

- Autism Awareness
- Business Administration
- Children and Young People's Mental Health
- Common Childhood Illnesses
- Counselling Skills
- Customer Service
- Dementia Care
- End of Life Care
- Equality and Diversity
- Event Planning
- Information, Advice and Guidance
- IT User Skills
- Lean Organisation Management Techniques

- Mental Health Awareness
- Mental Health First Aid and Mental Health Advocacy in the Workplace
- Nutrition and Health
- Prevention and Control of Infection Award
- Prevention and Control of Infection Certificate in Health Care Settings
- Retail Operations
- Supporting individuals with Learning Difficulties
- Working with individuals with Learning Disabilities
- Working in the Health Care Sector

LEVEL 3*

- Customer Service
- Dementia Care
- Leadership and Management
- Understanding Mental Health

*Level 3 courses do not attract funding and therefore there will be a cost involved, this can be self-funded or you can apply for an Advanced Learner Loan.

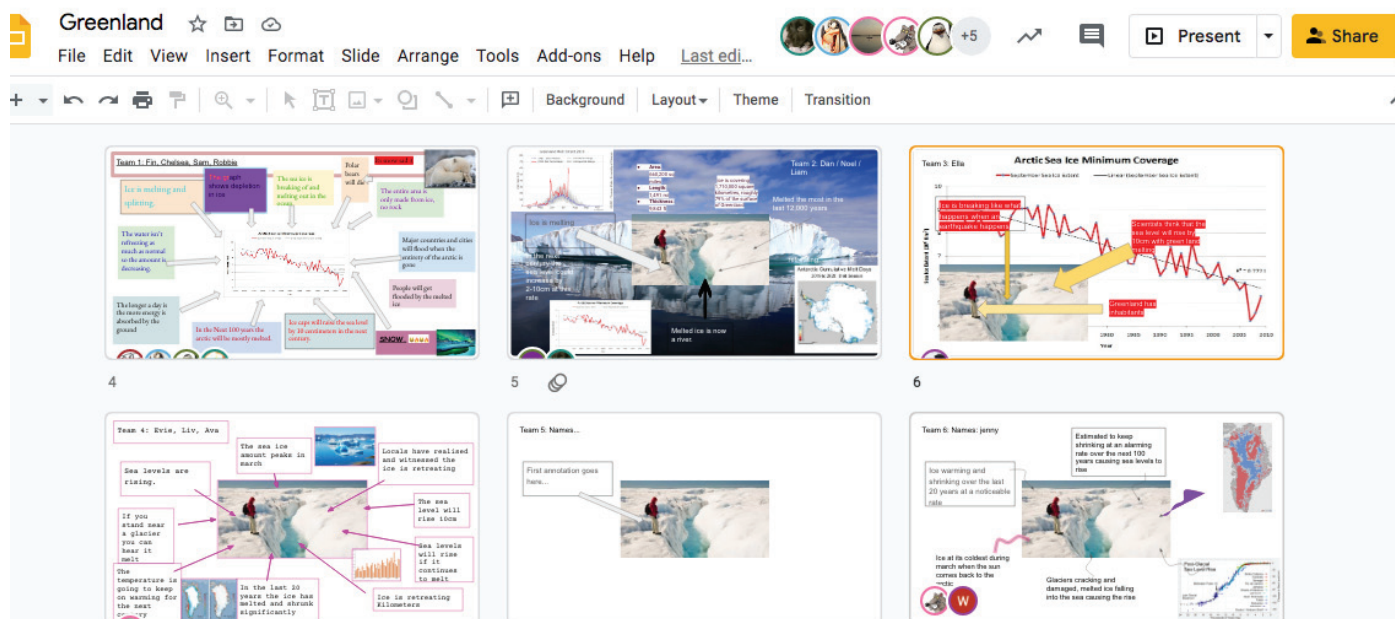
TO ENROL

Please enrol online at hsdc.ac.uk/distance-learning
or email sharon.jenkins@hsdc.ac.uk for an application form.



Humanities

Great Teamwork During Live Sessions

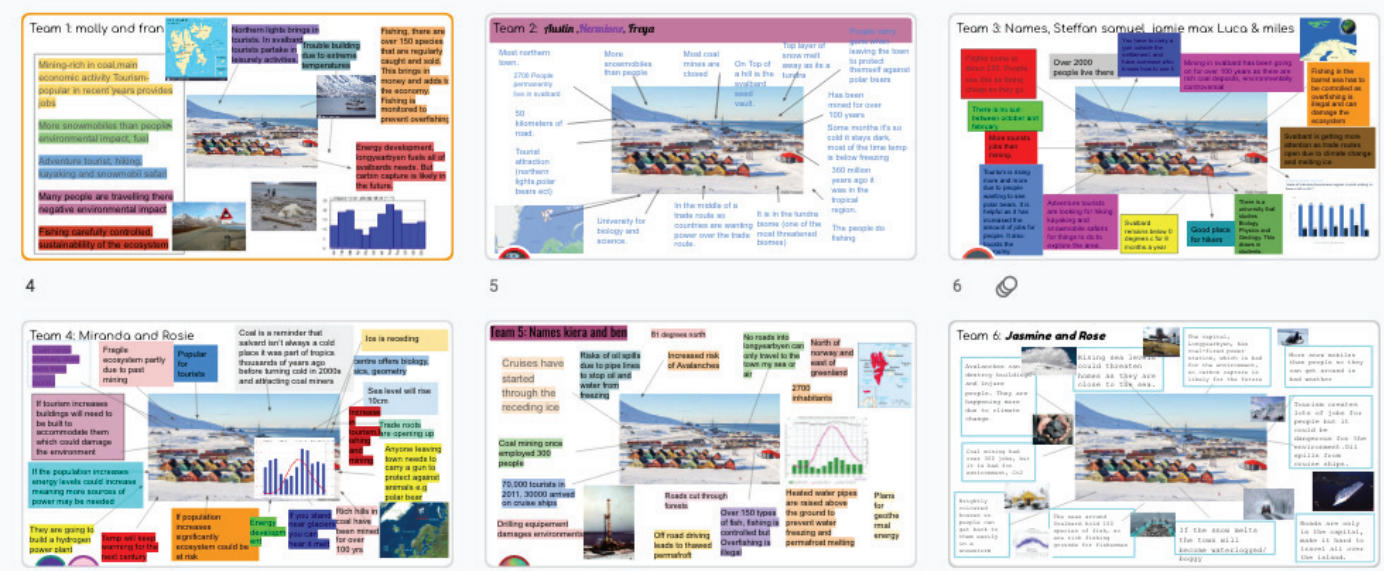


Year 8 students were given an introduction to Greenland, (part of their Pole to Pole syllabus), via Google Classroom. The activity was to annotate a photograph in teams with a time limit using

an article from the Guardian on 'Greenland ice melt', to use for reference. They created these amazing slides in their teams using graphs and data as well as photographs to add to the annotations.

There was a lot of positive feedback from the students.

Mrs R. James, Curriculum Leader of Humanities



Year 10 Geography students are studying cold environments and need to learn a case study of Svalbard and they managed some very impressive teamwork skills.

After a 15 minute on-line lesson, they worked in groups of 2 or 3 on a live document and included reasons why Svalbard is a fragile place and what development

opportunities have been taking place there.

It was great to see so many enthusiastic students engaging in the live session.

Humanities

We would also like to share a selection of some of the excellent home learning from our students.

The next pieces are on our Reservoir Project in which students had to do a lot of research using 6 different resources from Google Classroom, including a structure strip to help them structure their letter.

The following examples are from Riley (8E), Rys (8RD) and Chelsea (8b).

Mrs Jacob,
Teacher of Geography

Dear Havant Borough Council

I am writing to you to give my opinion on building the reservoir by Portsmouth Water at Havant Thicket. I think Havant reservoir should be built because it will be a great wetland area and habitat for all water birds. Also there would be potential for beavers and otters to use the reservoir for sanctuary and building homes. Secondly it will be a great place for birdwatchers to sit and watch the birds without needing to travel long distances. Bat population would increase due to increased foraging.

To give a fair argument for both sides I am going to give a few negative points for building the reservoir. This includes the fact that 14 hectares of ancient woodland will be destroyed and many animals will lose lives and homes because of this. Secondly with the population growing at an alarming rate is it worth spending £120 million on a reservoir when it could be spent on hospitals and Covid vaccines?

I think you should hold a local public vote on the matter to decide whether to build the reservoir. This would be one of the only fair ways to tell if it should go ahead or not. If planning permission has not yet been given I suggest a public vote.

Overall I think it should be built for the beauty it will bring but most importantly the water that we need in the wider area. We need water in the area due to increasing population and climate change. I know ancient woodland is going to be destroyed but I understand other ancient woodlands will be made better in the area to make up for it.

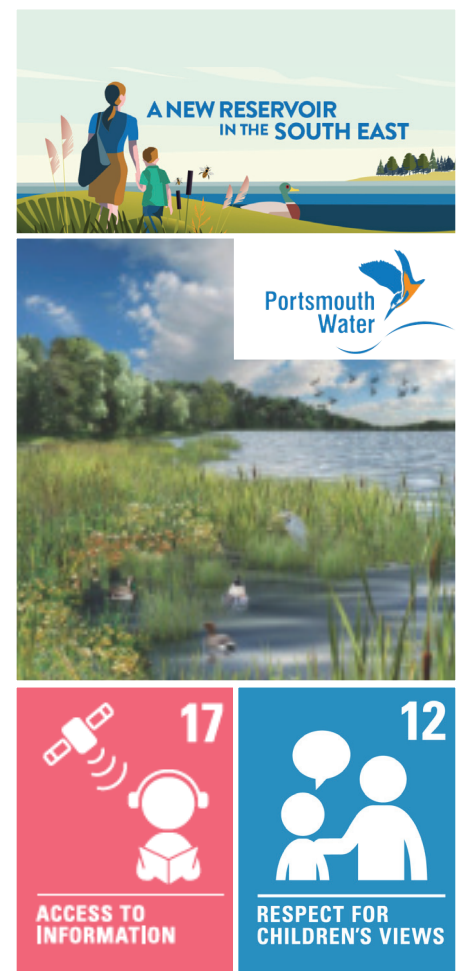
Yours faithfully
Rhys

Dear Havant borough council,

The reservoir will help with the water problems in the area causing everyone to be satisfied again and they will not have to take water from nearby streams and rivers, such as River Elms to provide for the town. Also, the reservoir will allow multiple water sports to occur like swimming, kayaking and boating and all around the reservoir is many picnic and little playing areas for people to enjoy the wildlife and have fun. And the reservoir will provide a lovely area for nesting of birds in the area which will have a great impact on the numbers of them and finally the reservoir can provide a leisure centre and a visitor place for people to enjoy. But with these goods come bad.

The reservoir will destroy a lot of the animals' habitats that already live there such as many insects, foxes, moles and many others and furthermore you would be flooding all their homes which will force them to find somewhere else to live which could have an impact on the local food chains there around that area causing the local animals around there to plummet into smaller amounts due to not having a home and not having enough food suddenly. Also flooding the area could have an impact on the town its self. It's going to take a lot of money to make (120 million) were are you getting this money from?

Yours sincerely,
Riley, 8E.



Dear Havant Borough Council,

I am writing to you to give my opinion on the news I heard from my Geography teacher that you are considering allowing a new Reservoir to be built by Portsmouth water in the Havant area.

I think that the Havant Thicket Reservoir should go forward as due to climate change, we have a lack of water around the Southern area. I believe that it is a good idea to construct a reservoir as it is both efficient and good for the environment, and could possibly be a good place for wildlife to reside. As well as this, since there is a demand and/or shortage of water, it'd be a step towards a solution for this problem. Additionally, it would not only be a reliable source of water,

but too a long lasting source of water. It would also open up a lot of opportunities for the whole community of Havant.

However, I also believe that it could have a negative impact in some ways. For example, the construction of the reservoir would result in the destruction of 14 hectares of ancient woodland, and as of now, the population of trees is going down rapidly by the day. This would evidently support the cause of the shortage of trees. As well as this, it could drive animals out of their habitats due to the agitation of the constant construction and loud noise. As well as this, the population is growing a lot, so there's no knowing how long it'll last until something larger is needed. It'd also cost

a lot of money to build, and not knowing how long it'd last means it could be a complete waste of effort, time and money.

Finally, overall I would like the construction of the reservoir, as it'd be a nice community meeting place as well as a nice place to have a bike ride or a picnic with family and friends. Though, there would need to be some changes within the establishment, as the result of this could end up being more cons than pros. I believe there would need to be an ensurance of a long-lasting reservoir, otherwise there would be no point in making it, as it's overall goal is to ensure there is enough water.

Yours sincerely,
Chelsea 8B

Hedgehog Update

Our two new resident hedgehogs, Nessa and Smithy, are settling in nicely. One of them is in hibernation while this little one comes out every few days for a bit of a nibble. It has found itself a very cosy nesting area near the school boiler so possibly thinks that spring has come early!

We are following their activity regularly on our webcam.

Mrs J Owens,
SEN



BCC Library

Please see the link to our ebook platform where you can access our eLibrary anywhere, anytime and on multiple devices through the Portsmouth School Library Service.

<https://portsmouth.eplatform.co>

Every student has a login available. If they are unsure what it is, they can contact Mrs Farley via their library Google Classroom or efarley@bourne.org.uk

Oak National Academy alongside the National Literacy Trust have also created a virtual library that will have a new book available each week to read online.

<https://library.thenational.academy/>

Mrs Farley,
School Library Manger



PE

The PE department have recorded some home workout videos for students to complete as part of their remote learning or just for a bit of fun. Students can access these via the following links:

Mr Davidson's interval killer:

<https://drive.google.com/filed/1Uy1tKymJmpY9xakDVLcMmcluPj-EKZEv/view>

Miss Taylor's soccersize:

<https://drive.google.com/file/d/1kR5B4lIIOJOeq0liadvKOT3DOiQrCds/view>

Miss JWard

Teacher of PE and Dance and RRSA Co-ordinator

**Coronavirus related absences quick reference guide -
03/09/2020**

If students are not in school the Attendance Officer should be informed before 8.45am or the first day of absence. This can be done by phoning 01243 375691 or by emailing studentabsence@bourne.org.uk.

What to do if....	Action needed	Return to school when
..my child has coronavirus symptoms	<ul style="list-style-type: none"> Do not come in to school Contact school daily Self-isolate Get a test Inform school immediately about test result 	...the test comes back negative.
.. my child tests positive for coronavirus	<ul style="list-style-type: none"> Do not come to school Contact school daily Self-isolate for at least 10 days Inform school immediately about test result 	...they feel better. They can return to school after 10 days even if they have a cough or loss of smell/taste. These symptoms can last for several weeks once the infection is gone.
..somebody in my household has coronavirus symptoms	<ul style="list-style-type: none"> Do not come to school Contact school daily Self-isolate Household member to get a test Inform school immediately about test result 	...the household member test is negative.
.. somebody in my household has tested positive for coronavirus	<ul style="list-style-type: none"> Do not come to school Contact school daily Self-isolate for 10 days 	...the child has completed 10 days of self-isolation.
..NHS test and trace have identified my child as a 'close contact' of somebody with symptoms or confirmed coronavirus	<ul style="list-style-type: none"> Do not come to school Contact school daily Self-isolate for 10 days 	...the child has completed 10 days of self-isolation.
..we/my child has travelled and has to self-isolate a part of a period of quarantine	<ul style="list-style-type: none"> Do not take unauthorised leave in term time Consider quarantine requirements and FCO advice when booking travel Provide information to school <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> Do not come to school Contact school daily Self-isolate for 10 days 	...the quarantine period of 10 days has been completed.
..we have received medical advice that my child must resume shielding.	<ul style="list-style-type: none"> Do not come to school Contact school and provide a copy of the medical advice if possible. Shield until you are informed that restrictions are lifted and shielding is paused again. 	...school inform you that restrictions have been lifted and your child can return to school again.



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SECONDARY
SCHOOL**

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LIST**

Visit our website to
sign up
or request a copy via
email:
fob@bourne.org.uk
www.fob.charity

Tel: 01243 375691
Email: fob@bourne.org.uk
Web: www.fob.charity

Our Registered
Charity Number is:
1180800

Guidelines For All Students From January 2021

A new start, a new approach and a new year so:

1. Sanitise your hands on arrival to class



2. Wipe down your desks / keyboards



3. Avoid touching your face



4. Wash your hands regularly, especially before and after eating and drinking



5. Only 1 person in the toilet at a time



6. Wash your hands more frequently



7. Use a tissue to blow or wipe your nose 'Catch it, bin it, kill it' and use the bin



8. Only use your allocated bubble at break and lunch time -



9. Do not mix outside of your support bubble at any time



10. Wear a mask at all times - in and out of the classroom

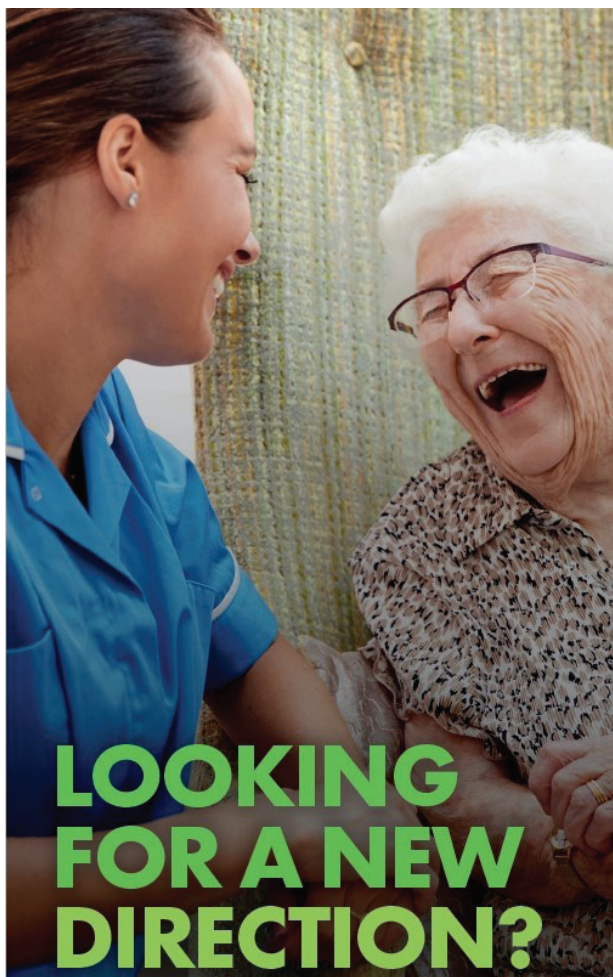


Bourne
Community College

Be safe, be sensible, be smart!



January 2021



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Proud to Care West Sussex is an initiative from West
Sussex County Council supporting employment within
the local care sector.

**LOOKING
FOR A NEW
DIRECTION?**

Dates for your Diary 2020/2021

Monday 15th February -

Friday 19th February -

Monday 22nd February -

Friday 26th February -

Thursday 4th March -

Thursday 11th March -

Monday 15th March -

Friday 26th March -

Friday, 2nd April -

Monday 6th April -

Friday, 16th April -

Monday, 3rd May -

Monday, 31st May -

Tuesday, 1st June -

Friday, 4th June -

Friday, 18th June -

Tuesday, 6th July -

Wednesday, 7th July -

Monday, 26th July -

Tuesday, 31st August -

Half Term

Yr 11 2nd GCSE Mock Exams - English Language & Maths

Yr 8 Parents Evening - Virtual

Portsmouth Lit Quiz - Virtual

Yr 11 - Remainder of 2nd GCSE Mocks

Bank Holiday

Easter Holiday

Bank Holiday

Bank Holiday

Half Term

INSET Day - TBC

Welcome Evening

Welcome Day

Summer Holiday

Please note that dates may be subject to change. Please check website for updates

About Us

Bourne Community College, Park Road, Southbourne, Emsworth, Hampshire PO10 8PJ
Telephone: 01243 375691 Facsimile: 01243 379286 Email: office@bourne.org.uk

Absence Reporting Line - Mrs Samantha Vincent
svincent@bourne.org.uk - 01243 375691 ext 220

If you have any other query concerning your child, please ring Reception where our Office Staff will then either put you through to the most suitable member of staff or pass on a message if they are not available. The Form Tutor is usually the first point of contact.

Student Managers:

Leader of Year 7 -

rtibbetts@bourne.org.uk -

Mrs R Tibbetts

01243 375691

Student Manager, Year 8 -

ssavage@bourne.org.uk -

Mrs S Savage

01243 375691

Student Manager, Years 9 & 10 -

achappell@bourne.org.uk -

Mrs A Chappell

01243 375691

Student Manager, Year 11 -

swhitlock3@bourne.org.uk -

Mrs S Whitlock

01243 375691