

## **INTRODUCTION**

As a member of the Bourne Community College Governing Body, you will have the opportunity to develop, support and challenge the Leadership Team to improve the College and help us further develop strong links with the local community. The ultimate aim is to provide the best outcomes for our students and enhance their quality of life and by extension that of the wider community.

## **PURPOSE OF POST**

The purpose of the Governing Body is to ensure high standards of education and achievement. This involves providing a strategic view for the school, acting as a critical friend and ensuring accountability.

The core functions are:

- Maintaining clarity of vision, ethos and strategic direction: setting a long-term vision and agreeing strategic priorities, aims and objectives for the College.
- Holding the Headteacher to account: questioning, supporting and strengthening the College leadership (but with no direct involvement in operational matters).
- Overseeing financial performance: ensuring that the College's budget is well spend and that resources are allocated in line with strategic priorities.

Governors are accountable to:

- The students for the quality of their education
- The Governments, the local authority and the public for the use of public funds
- The local community for a local resource

Governors work in the interests of the students rather than represent the interest of particular groups (e.g. parents)

They are required to act honestly, diligently and in good faith at all times and are required to declare any personal interests that could affect their ability to do so.

## **PERSON SPECIFICATION FOR COLLEGE GOVERNORS**

You should be able to demonstrate:

- An active interest in education
- Integrity, objectivity, honesty and a willingness to act in the public interest
- A commitment to –
  - Improving quality and raising standards
  - The ethos of the College and a willingness to promote it within the community
  - Promoting equality and diversity
  - Developing your knowledge and understanding the role by attending training courses and briefings
- A willingness to –
  - Get to know the College, its needs, strengths and areas of development
  - Visit the College during teaching hours and to attend evening meetings
  - Work positively with others and to contribute as a member of a team
  - Work to common values within a framework of collective decision-making

The Governing Body would expect you to have, or be willing to develop, the following general skills and abilities:

- The ability to think strategically, make reasoned decisions and work on your own initiative
- Critical listening and questioning skills
- Analytical and problem solving abilities

Skills, expertise and experience in the following (or similar professions or areas) would be particularly valuable to the Governor Body:

- Leadership and management
- Teaching or other professional role in education
- Finance and accounting
- The Law
- Business
- Personnel or HR
- Premises management
- Health & Safety
- Communications and marketing
- Previous experience of Governorship

## **RESPONSIBILITIES**

The individual Governor has a responsibility, working alongside other members of the Governing Body, to the staff, parents and students of the College, and the College's wider community. They work closely with the Chair of Governors – although there are no formal reporting arrangements beyond reporting to the Governing Body and its Committees where Governors have accepted specific roles, tasks or projects.

## **PERSONAL ATTRIBUTES**

- Caring
- Committed to the values of the College
- Willingness to commit time
- Willingness to undergo training and development
- Prepared to work as a member of a team
- Willing to contribute to College development and improvement
- Reliable
- Honest
- Trustworthy
- Discretion and confidentiality