Bourne
Community College

Kindness Respect Determination

Welcome to Inclusion

2025 – 2028
Rights Respecting Schools
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General Overview

We support students with a full range of additional needs, both in class and outside of the classroom through targeted intervention sessions.

Aims

We aim to provide support to students and staff that enables all students to make good progress. We ensure that the school is inclusive of all individuals, regardless of additional needs, previous life experiences or home circumstances. We believe all children have the right to access a good education and aim to make this access fair and equal for all the students at the school.

Our Curriculum

We aim to support our students first and foremost through Quality First Teaching following the principles outlined in West Sussex's Ordinarily Available Inclusive Practice document. In addition to this we provide additional support as shown below:

Years 7-9's:

We offer support with social communication, literacy, numeracy and speech and language (for those with an open and active support plan). We also provide emotional Literacy support through our ELSA. We also provide additional tutor interventions for students who are in need of additional support in areas such as homework, comprehension, spelling, reading and vocabulary.

Years 10-11's:

We provide intervention support in literacy and numeracy, as well as ELSA sessions where appropriate. This is informed by what the school data is telling and showing us as well as being based on an individual needs basis. Continued Speech and Language support is also provided for those in possession of an active and open support plan. Our Key Stage 4 students can also be supported via a number of Exam Access Arrangements based on the outcome of testing.

Trips & Activities

We run a homework support club Monday to Thursday each week after school.

We provide students with support to access school trips and activities.

Staff

Mike Wickham	-	Assistant Head Teacher—Inclusion
Ellie Thorsby	-	Deputy SENDCo
Fabiola Knowles	-	Inclusion Admin Support
Donna Blake-Chaffer	-	Literacy Intervention Support
Marie Boakes	-	Communication & Interaction Intervention Co-ordinator
Naomi Stapleton	-	ELSA

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