



### Dear Parents & Carers

Well done to those great students who have done themselves proud over our first, full year back. We are so impressed with all that has been achieved this year and know it has been a tough one at times, but I thank you for all your support, encouragement and feedback.

Sadly, we say goodbye to -

Mr Patrick Moore, School Business Manager, who has been with us for 25 years. Mr Moore has worked tirelessly with us over these years ensuring our finances have always been in great shape and has helped secure huge investments to the school; including our most recent STEM building and AstroTurf.

Ms Marilyn Perry, Senior Science Technician is leaving to train to be a teacher with us. Ms Perry has been an enormous support to the Science team and to our STEM expansion and innovation.

We wish them all the very best for the future.

Again, a huge thank you for all your support and with all good wishes for a great summer break.

Kind regards  
Yvonne Watkins  
Head teacher





# Bourne's Prom 2022







## Diversity Week

As part of our Diversity week, students thoroughly enjoyed educating and celebrating each other's cultures and backgrounds today. All of our students gained much from this event. Students in the precinct area celebrated the school for its many multi-culture backgrounds, displaying items from fashion to food and drinks, many reflecting their own cultural backgrounds.

There was a Pride area and LGBTQ+ students gave out information flyers, cakes, sweets and shared insights into the vibrant culture. Our proud to be Gypsy Roma Traveller Showman students showed others amazing home made cake recipes and popular books. It was a great event and fully supported by all students and staff.







## History Battlefields to France

The History department took a fantastic group of students from Years 9 and 10 to France and Belgium to visit the First World War battlefields sites. The focus of the visit was Surgery and Treatment on the Western Front during WWI. We had a very knowledgeable and well-prepared guide from Anglia Tours who helped the students to understand how the chain of evacuation of the wounded soldiers worked.

We were extremely proud of our students who were praised wherever we went for their respectfulness, attention and behaviour, from our guide, the manager of the hostel we stayed in, the coach driver etc... they really represented our school in the very best light.

Mrs McGarry  
Assistant Leader of Humanities











## Bourne's Trip to Spain

May half term saw 60 students travel to the Costa Brava to spend a week exploring the Spanish culture, practising their language skills, and enjoying a variety of exciting activities. Students stayed at a hotel in Tossa de Mar, the only fortified town that remains on the Catalan coast.

During their time in Spain students visited a typical Spanish market in Tordera, where the whole town becomes a hive of activity, selling everything from typical Spanish food items to a variety of clothing and accessories. This gave our students the opportunity to challenge themselves by conversing in the language.

A fantastic day was spent at Water World, where students were able to unwind in one of the many pools or slide down Wild River. Students also enjoyed some adrenaline thrilled adventure on Extreme Mountain, Kamikaze, or Rafting River, sending them speeding down or around the Waterpark at an exhilarating pace.

A trip to Barcelona saw students touring Nou Camp, the home of Barcelona Football Club, and sightseeing or souvenir shopping down Las Ramblas, famous for its street performers.

Port Aventura theme park was a highlight of the week, where students were able to experience the huge range of rides and watch some of the many shows taking place, as well as the parade at the end of the day.

A boat trip to Lloret de Mar allowed students to view the 12km Mediterranean coastline, with its rugged landscape, beautiful coves and many caves, topped off with a visit to the old town in Lloret.

Students returned home having had an incredible cultural experience, developed their independence, and also having made memories that will remain with them.

It was a great opportunity, especially for students who study Spanish at school. It gives them a chance to test their Spanish speaking skills, but it also gives students who learn French a challenge. Overall, it's great to visit other countries and learn about their culture'.

'I had the most amazing time; it was really relaxing and lovely to spend time with friends outside of school. Everyone on the trip was friendly and it was a great week. I loved exploring the local area and culture, especially trying the food, and one of my favourite parts was going around the castle in the evening. The trip was a good mix of visiting the local area and doing exciting activities like the waterpark and theme park.'

Mrs Jewer  
Leader of Year 9



## Farewell to Mr Zoss

“It has been a lot of fun traveling around England and experiencing all sorts of new things. This was my first time overseas, so I was nervous about how things would go. From my first day at Bourne Community College, I felt welcome and supported. The Maths team has had my back the whole way through, and I couldn’t be more grateful. They are all amazing teachers and this is an amazing school. I have learned a lot and cannot wait to take everything back with me to The States. Thank you to the Bourne Community for making this a wonderful experience for me.”

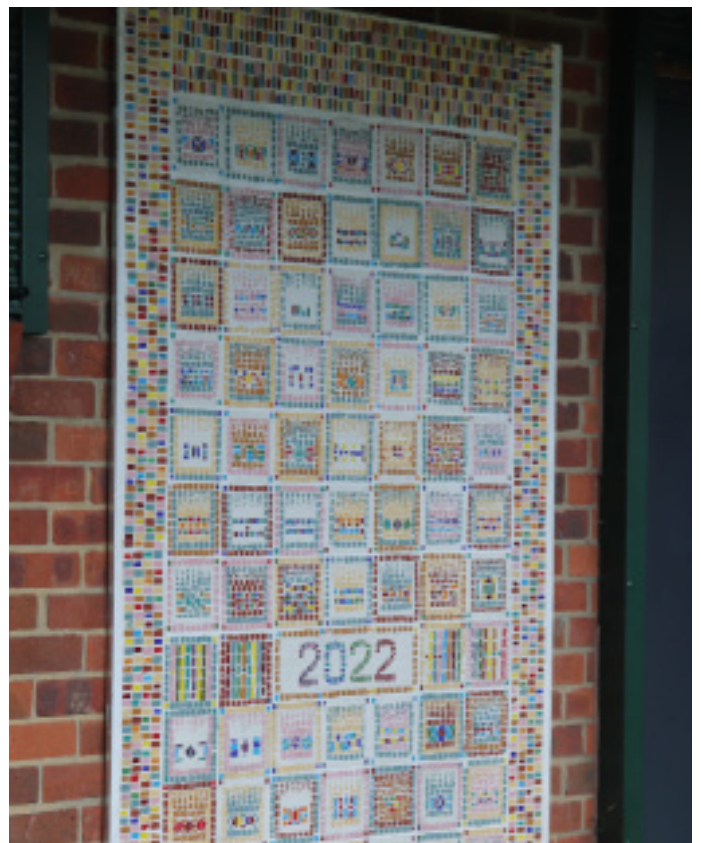
Mr Zoss  
Teacher of Maths.



## Mosaic Jubilee Unavailing

Year 9’s Jubilee mosaic is now on display! Students were so excited to see their hard work at the unveiling of the final masterpiece and had great fun trying to identify their mosaics amongst all the other amazing designs.

Mrs Cluff  
Leader of ART and Design.







## Geography trip to Brighton

As part of their exam requirements for GCSE, Geography students at Bourne are required to conduct their own fieldwork, Urban Fieldwork and Physical Fieldwork. They are then required to answer questions on their methods and evaluate their findings in the Paper 3 'fieldwork' exam paper. On Monday 6th June 50 of our Year 10 students accompanied by Mrs James (Leader of Humanities) and Mr Masson (Geography teacher) and Mr Carter (Leader of Year 10) and Mr Morton went to Brighton seafront to study the impact of hard engineering strategies on Longshore drift and then took the Volks railway - the oldest electric railway in the world - to Brighton Marina to research how successful the regeneration project has been. All students who attended the trip had a great day out and worked hard, they also got to enjoy some sightseeing and a walk-through Brighton's lanes.

Mrs James  
Leader of Humanities







## History's Power And The Glory Board Games

Year 7 have created their own educational board games to learn about The Power and the Glory of the Medieval Church. In class they created Power, Hope and Help cards to explain how the church had power over the people, but also gave them hope that they could get to Heaven and how the church helped them in their daily lives. For homework they created the boards for the games - the being to get through purgatory to Heaven as quickly as possible and to avoid being sent to Hell!

The final task was to test out their games by playing their own and each other's games and give constructive feedback. They did a fantastic job and really enjoyed playing their finished games.

Mrs McGarry  
Assistant Leader of Humanities







## Healthy Eating Week

### Monday's topic- FOCUS ON FIBRE Savoury Muffins

As part of the healthy eating week at Bourne Community College, students are focusing on different topics and tasks every day and creating some amazing nutritional snack for students and staff.

Miss Quinn  
Leader of Food and Nutrition







## Murder Mystery

Back in April, the English Department set the English more able students the task to create a school wide event which would help to build strategies for Mental Health. As a team, one of the events they came up with was the idea of a school wide murder mystery where teacher and students could work together to find the clues and try to work out who murdered Mr Burns (after a lot of discussion, they decided on the title “Who Killed Mr Burns?” based from the “Who Shot Mr Burns?” storyline from The Simpsons as we already had a Mr Burns).

The event took place over the week commencing 13th June 2022, but the whole thing was slowly introduced by rumours, suspicious acting and even a made-up crime scene in the precinct where the outline of a body appeared. This created quite a buzz, and so by the next Monday there was already some excitement about the event created. All was revealed to students during an video presentation played during tutor time where the crime and suspects were introduced to the whole school - Inspector Bourne needed everyone’s help. Following this, each day there were clues revealed, questions to be asked and an investigation to take place.

The library was set up as an incident room for staff and students to bring their clues together and try to work out who killed Mr Burns. We had a number of teachers prepped with key roles and clues to reveal when interviewed - the whole point was to get the whole community talking and trying to solve the case.

By the end of the week, the video presentations and clues had lead everyone through a detailed plot of the suspects; where they were, what they had been up to and about the murder weapon -all that was left was for them to solve the case. Students and staff were asked to make a choice on who the murderer was by completing a Google Form with their reason and by a large majority the school believed the murderer to be Mr Butler, but the red herrings had worked well as the true murderer was revealed on 20th June as Miss Taylor, PE teacher who wanted Mr Burns’ gems which he had stolen previously. Students really did enjoy the extra challenge and change to their routine in school and offered some light relief during the school term.

Mrs Hutchins  
Leader of English





## Dodge Ball Charity Event

The Charity Group has worked so hard these last few months to organise a huge dodgeball tournament in which every pupil in the school could participate in.

This will all go to raise vital funds for The Brain Tumour Charity. The sun was shining down on this event, and every year group took part in the fun-filled fundraiser.

The bake and sweet stands were a huge success and altogether we raised over an incredible £750, for such a worthy cause.

We couldn't be more grateful to all the students and staff for getting on board and making it such a memorable day. Face painting and even our own DJ were just some of the many activities on offer.

In the lead up to the event, assemblies were held for each year group to raise awareness of the event and to touch on the severity of brain tumours. We shared a video, in which Chloe kindly shared her own experience of having a brain tumour and how it affected her life, along with the charities that helped her along the way.

We are all extremely grateful for all donations given, and hope that our fundraising efforts could help towards research for the charity.

Vanita  
Chair Of Charity Group







## Plastic Free Day

On the 1st of July the Geography Eco-club and Year 8 Charity group members ran our first 'Plastic free school day' and a cake sale! All of the cakes were prepared and packaged without using any single use plastics. All of the profits from the bake sale are going to be donated to the final straw foundation in Emsworth. In total we raised over £40.

Mrs James and Mr Masson  
Humanities



YEAR 8 COUNCIL & GEOGRAPHY ECO CLUB  
ARE PROUD TO ANNOUNCE OUR FIRST:



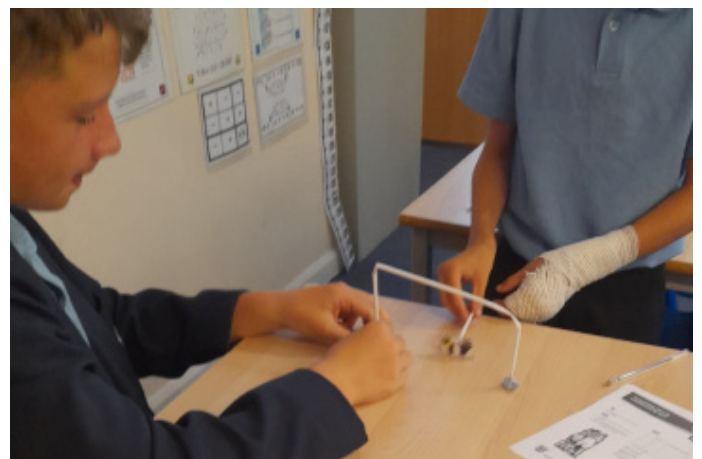




## Women's Football Week

Bourne Community College was visited by Jay Sadler during our women's football week. Jay delivered an insightful presentation for our year 7,8 and 9 students, educating them on the history of womans sports and the rights woman had to fight for.

Miss Taylor  
Teacher of PE



As part of Woman's Football Week, year 7's used math to Investigate the probability of scoring a penalty and took part in the keepie up challenge.





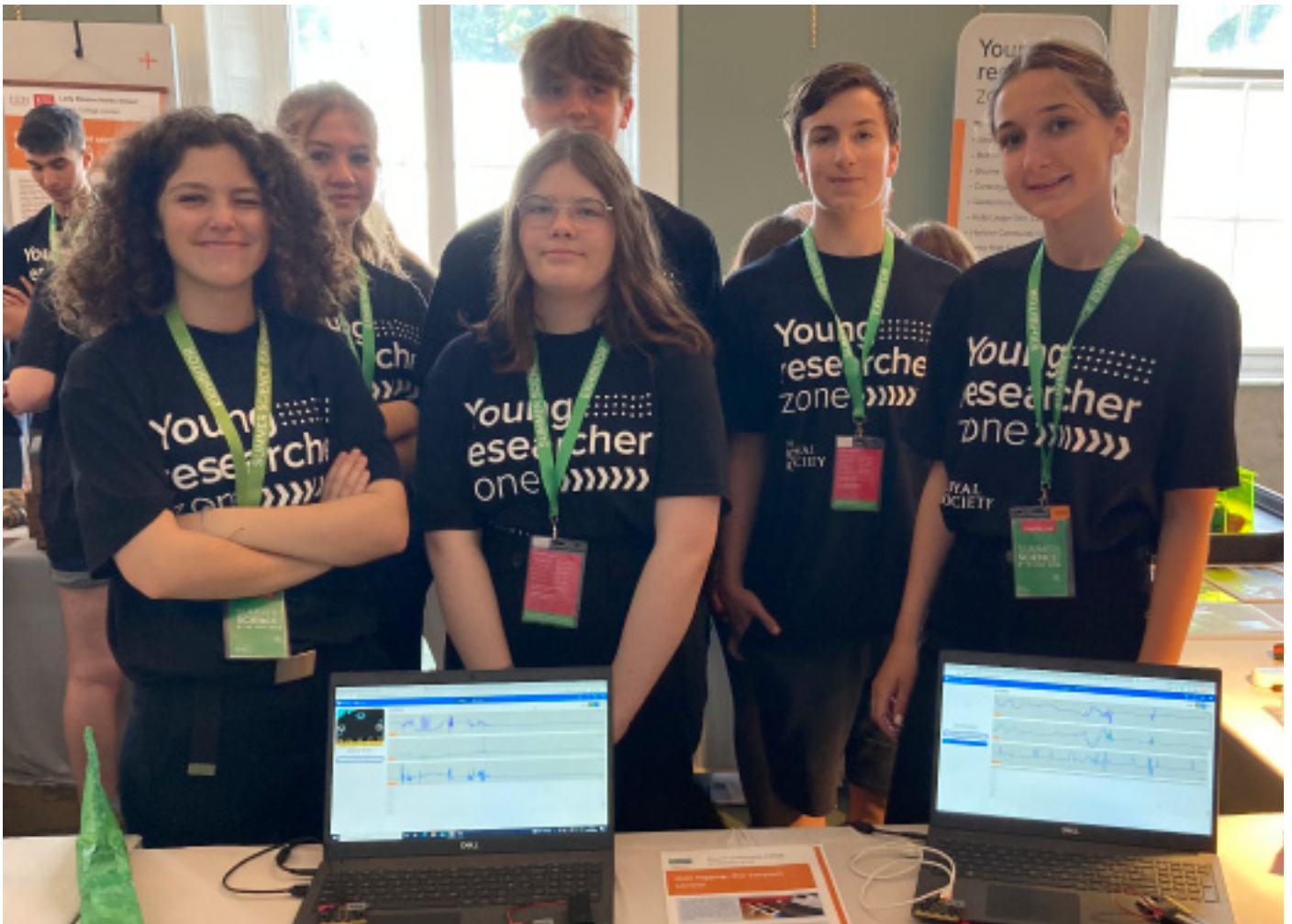
## Stencilling Sports Figures

Working from designs created by the PE Department and Miss Donovan, a handful of enthusiastic Year 8 and 9 students spent the afternoon stencilling life-size sports figures onto the walls of the PE corridor. The aim is to involve students and staff with updating certain areas of our school environment, and the fantastic results speak for themselves. Well done for all the hard work!

Miss Donovan & Miss Taylor  
Art & PE







## Royal Society in London

An amazing show up in the Royal Society by our outstanding students presenting their project to scientists and the public at the Young Researchers Zone. We are one of only fourteen schools in the country taking part in this and we have been highly praised for our inspirational and very mature students.

Ms Perry  
Assistant STEM co-ordinator







## The Euros

On 11th July, Students and Staff had an amazing evening to see the Women's Euros and were totally behind the English team, loving it all. A big thank you to Miss Taylor and the team for organising SUCH a great event!







## Bourne's Visit To Auschwitz

Walking through the gates of Auschwitz I felt like history flashed in front of my face. As I walked through the Gates, I felt a reality check as I have a perfectly normal life and these people were growing up and not being able to see the light of day again. I was so shocked when I saw all of the hair and shoes as these all used to belong to people and just because they were different, they had to suffer like this. When I walked into Birkenau, I was saddened by the mass scale of all of the barracks and how in one of those barracks lived about 100 people, which under 5% would survive.

**Lucas, Year 9**

When we got to Poland it was very exciting as it was very different from the other places that I've been - there was a true sense of culture. When we got to Schindler's Museum, we learnt about who and what Oscar Schindler had done in the war letting around 900 Jews work in his factories instead of staying in the violent work camps. Auschwitz 1 was important and emotional as soon as we entered - we saw the words "Arbeit macht frei" which means 'work will set you free' but that was not true. It was mainly created for Polish people at the start of the war. Other groups like Roma gypsies also went to the camps along with prisoners of war.

We also got to see the block where Josef Mengele would choose children for his experiments - one of them we were told was that they put a solution into children's eyes to make them blue like the "master race" - this left them blind or worse. At Auschwitz-Birkenau 1.1 million prisoners were killed, brought in like cattle without water and food for hours, even days. And now a statue stands in honour of them representing all the different ethnicities. The last day we had a wonderful tour of the rest of the city and its wonderful architecture - especially its university as well as a weird dragon statue with 8 legs!

**Max, Year 8**

I didn't know what to expect on the trip to Krakow and was interested to find out more about Auschwitz. We went to Auschwitz 1 - this is the smaller camp and was hard to go round and see all these photos of innocent people killed as it was such a small number in the grand scheme of the genocide. Auschwitz 2 was the huge death camp - what struck me was the size and how many people were tortured and killed in these horrific conditions. After going on this trip I don't think that I will ever forget about it.

**Henry, Year 10**





Being a teacher who qualified just prior to Covid, the school trip to Poland was my first trip abroad as a teacher, and it has set the bar supremely high. It was an absolute honour to be part of a team of both students and staff who achieved the perfect balance of being thoughtful and reflective, whilst also knowing how to have fun and explore. The trip to Auschwitz and Birkenau was absolutely life-changing; some of the conversations with students were incredible and their reflections were thought-provoking and insightful beyond their years. And somehow, after all the walking and talking, the students still had the energy to have a sing-a-long the entire 90-minute coach trip from Gatwick to Bourne! Thank you, Mr Harper, for organising and leading such a powerful trip - I am so grateful I was able to be part of it.

**Miss Mayes, English Teacher**

My time in Auschwitz was quite emotional - your view of life will probably change and make you think about things more on this trip. I know I'm not the only one who would say that! Not just I would say that about the trip. The first thing we did was a tour of a museum which put it in greater detail in photos of what we were going to see at the actual place. Then we went to the actually place of the camp, we went to the camp 1 where we saw all the photos of the Jews, there hair and millions of shoes of the Jews, the pots and pans and the clothes from the adults and children. Then we went to camp 2 where

everything happened to the Jews, where they got abused to death, where they slept and had a terrible life till they got gassed, shot or violently hurt to death.

Grace, Year 9

Each time I lead the Auschwitz Trip I feel so privileged to take staff and students on this memorable and challenging experience. Every year it is different. This year was no exception. Our students are so insightful, compassionate and respectful - listening to Lydia, the Auschwitz survivor; following the guides around Auschwitz and Krakow; and following the instructions from the staff members. This trip was a long time coming after its Covid postponement last year but it was worth the wait!

**Mr Harper, RE**







## British Adventurer

Charlie Walker a British adventurer, writer and public speaker visited The Bourne Community College 12th July 2022. Students were amazed from beginning to end of the presentation as they immersed themselves into the fantastic 4 and a half year long adventure Charlie had to tell.

Mrs James  
Leader of Humanities

“Thank you very much for having me in today, I enjoyed presenting to the groups and I was very impressed by the pupils.”

Charlie Walker



## Year 9 Drama & Music Showcase

On the 19th July, our talented year 9 students showcased their music and drama performances. The students had put a great amount of hours into perfecting their final performance and amazed us all.







## Re Students Learn The Power Of Faith

We asked Chloe Ellis to come and speak about her faith in the midst of experiencing a brain tumour. This was to enable the students to question her about her Christian faith.

Chloe's lesson was very interesting because of the way she always answered her questions in a detailed way. I also liked the way that she used her faith to answer the questions. The best thing about the whole lesson was that she was very upbeat and that she was happy now. And also that she answered all the questions including the personal ones about her experience.

Noah Ashcroft

I found the lesson with Chloe interesting because we could listen to someone who was a Christian and find out their views in real life rather than just theoretically. It was educational and opened our minds to what Christianity is like in real life. Her story was very moving because she was a person who this terrible thing had happened to and it changed her whole life. It brought home how it could happen to anyone including friends and family.

Katarina Hill

I found the lesson with Chloe interesting because we learnt a lot about how you can still love God when the worst things possible happened to her. I found it helpful how we were able to ask her questions to find out more about her and how her love for God was the same even after she had a brain tumour. It was amazing to see that she didn't give up on God even when she had every reason to.

Daisy Cleeve

I found Chloe coming in and speaking to us about her experiences interesting in a way I didn't expect. I've met Christians before and their opinions on their faith weren't the same as Chloe's - that can be expected, as no two people worship the same. However it was fascinating in the context of having a brain tumour. A question she was asked regarded what branch of Christianity she identified with; she told us evangelical and protestant. I think her connection with God gave her a perspective on life and her brain tumour that may not be shared by an atheist.

Sophia Fabriks





## Sports day

Bourne Community College kept up the heat in their 2022 Summer Sports Day. Wednesday 20th July 2022. The PE department were out setting up the courts, pitches and field for the myriad of sports events planned for the day. Nothing was going to stop this day from happening. In the morning, tutor groups were buzzing; some donning their face paints, others creating strategic plans for victory, but all around the excitement was tangible. As the day progressed, there was clear determination following students around as they changed their sport after break and another 100 minutes of team work and comradery commenced. The games continued, the sun was kind and by lunchtime some star players were showing their amazing skills. The event was a huge success and all students thoroughly enjoyed themselves, well done to all!







## Year 8 Camp At Fort Purbrook

Year 8 spent an amazing 4 nights camping at The Peter Ashley Centre, Fort Purbrook. They participated in a wide range of activities both on and off site.

On site they participated in initiative tests, climbing, assault course, archery, rifle shooting, assault course, survival skills (shelter building and building and cooking on a fire). Off site the activities included were water sports on Chichester Canal, mountain biking and orienteering at Queen Elizabeth Country Park.

In the evenings students participated in a mini Olympics and team challenges. We also had hot chocolate around the firepit one evening and a fabulous BBQ on our last night. All students were a credit to the school and showed their resilience and determination across the whole camp. Many students had the opportunity to do things they have never done before and many have found a new interest they are looking to continue in the future.



Mrs Tibbetts  
Leader of Year 8





## Year 10'S GCSE Presentations

All Year 10 were off their normal timetable Friday 15th July to present their presentations for their English Language GCSE. The day went smoothly with presentations ranging from Climate Change, Health and Fitness and Fishing, to Gun Crime, Gaming and The Death Penalty.

It was a lovely day to really hear about things that interest our Students.

Well done Year 10!

Mrs Hutchins & English Department.



## D of E Bronze and Silver Expedition

On the weekend of 16th & 17th July 2022, 15 students participate in their D of E Bronze and Silver Expedition in the Forest of Dean. They all did remarkably well despite the intense heat they faced.

Mrs Jewer  
Leader of Year 9



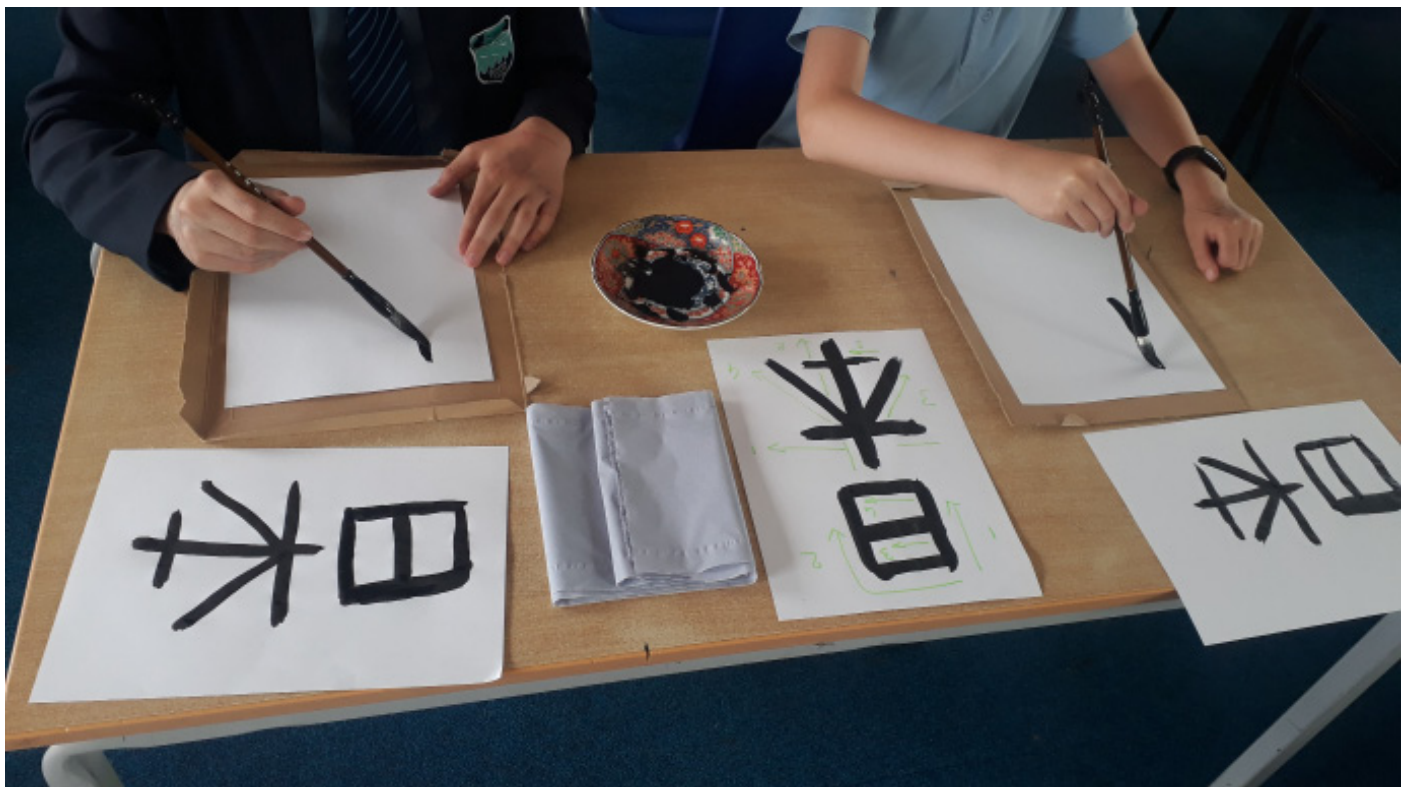
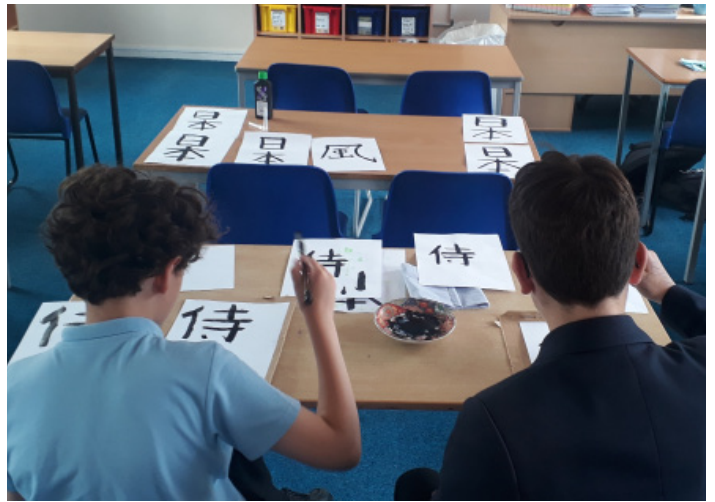




## Japanese Club

To celebrate the end of this year, students have been learning their Japanese calligraphy skills. The result was incredible. Students also learned about Tanabata, the Star festival and received their Japanese certificate of attendance. Congratulations!

Ms Lewandowski  
Teacher for Modern Foreign Languages







## Matilda Cast Announced

Students were very excited to learn their well deserved parts for the upcoming 2023 Musical of Matilda. Well done everyone - now the hard work and fun begins.

Mrs Cammack  
Leader of Drama

## Enthuse Project

### Southbourne B visit 24th May

Bourne Community College welcomed Southbourne B on Tuesday 24th May 2022 for Term 3 cycle of the Enthuse Project.

The children started their workshop in Science, where they were able to identify acids and alkalis using universal indicator, they then went on to make their own indicator using red cabbage to detect which clear bottle was safe to drink. The children enjoyed using the science equipment and were able to identify the correct clear bottle.

They then went on to Maths, where they had to work out ratios and simplified ratios using squash to determine the best ratio for their taste, this was a fun hands on experiment that they all accomplished.

Lastly, they went onto engineering of bridges, which was a team effort to learn knots and create a bridge that would support the children across from one side to another.

The children worked together and showed excellent communication skills.

Ms Perry  
Assistant STEM co-ordinator







## Westbourne Visit 08/06/2022

The theme of the afternoon for our Enthuse visit by Westbourne on the 8th of June was “ratios”. The science element was based on a challenge of which bottle of 3 was palatable to drink, 2 of the bottles were either acid or alkali and students made their own cabbage indicator to test the contents. Students were interested in how quickly the cabbage solution leached colour in to the water as it was heated. The students were successful in identifying the safe bottle. As students become used to the safety elements of the science lab after several rotations they are becoming more confident using hot equipment.

Moving on to Maths the students looked at the ratio of orange juice to water and had the chance to taste test to achieve the perfect mixture. Both challenges required accurate recording and taking responsibility for their own learning and the safety of themselves and others helping to develop good “Habits of minds”.

Ms Perry  
Assistant STEM co-ordinator







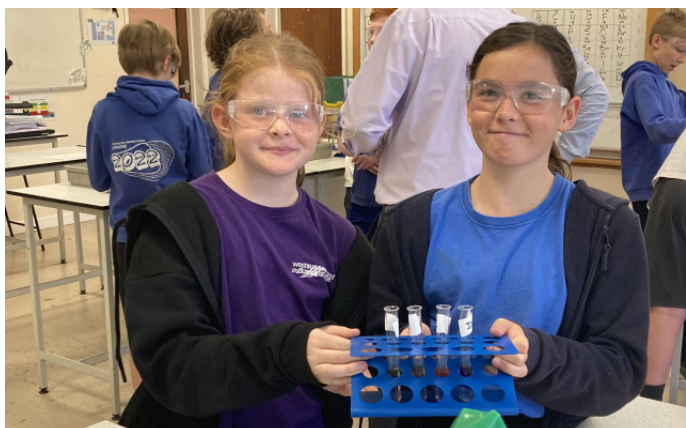
## Funtington Visit 28th June 2022

On the 28th June, Bourne Community College welcomed Funtington Primary School up for term 3's workshop. The theme of this visit was ratios.

The students started in Science learning about acids and alkalis and making their own universal indicator from red cabbage to detect which white liquid was safe to drink. The children really enjoyed using the science equipment and focused really well throughout the lesson. This led onto Maths, where they had to work out the ratios of squash and simplify these ratios, this was completed in a practical with the students making squash to see which ratio was the best for their taste.

The third activity for the workshop was team building, the students first learnt about different knots and then had to make a bridge that the students would be able to walk over. The afternoon was packed with practical activities which the students and teachers thoroughly enjoyed.

Ms Perry  
Assistant STEM co-ordinator







## Chidham visit 14th June 2022

Chidham visited Bourne Community College on Tuesday 14th June for Term 3, cycle 1 of the Enthuse Project. The theme for this workshop was ratios.

The children started in Science where they showed their understanding of Acids and Alkalis and then went on to create their own indicator using red cabbage to be able to identify which drink was safe to drink. This led the children in ratio of squash in Math, where they continued with practical work, to determine the best ratio for squash. The children ended the workshop in a team building exercise, by learning different knots and creating a bridge for the students to walk over.

This was a very enjoyable afternoon, of practical's embedding STEM teaching into practical element for both the students and teachers.

Ms Perry  
Assistant STEM co-ordinator





# More Able



## History Escape Room

Year 9 and 10 More Able students participated in a History escape room themed around World War 2. The students had to use Teamwork, problem solving and had to have an eye for finding the clues.

Mrs Phillips  
Teacher of Maths







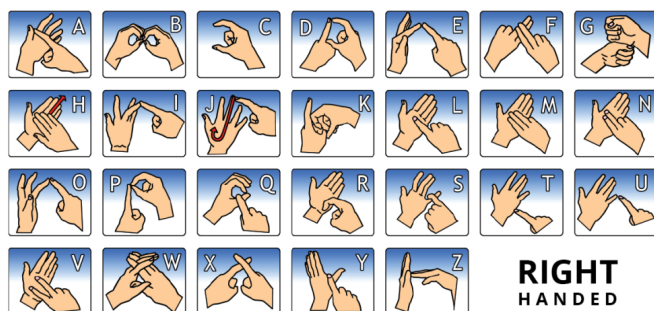
## Learning Sign Language

On Tuesday 7th June, the most able group used their linguistic skills to learn about British Sign Language and discuss some misconceptions that people can have about deafness and hearing loss as well communication. Shy at first, students soon realised that combining signs, body language and English together would help them communicate with anyone. All of them were able to greet, introduce themselves and share their feeling in British Sign Language by the end of this session. Bravo!

Ms Lewandowski  
Teacher of MFL



### BRITISH SIGN LANGUAGE - FINGERSPELLING



### BRITISH SIGN LANGUAGE - GREETINGS





# Teaching Future Generations

The Education Centre is busy during term time all year round, delivering more able and engaging school visits full of real-world learning experiences. The service helps young people and adults to discover the delights of wildlife and being nature to life and encourages future generations to value and conserve Chichester Harbour.

Most of the sessions are centred around geography or science, but we also welcome students working on more creative subjects such as art and photography or English. One such visit was made by Year 11 students from Bournemouth Community College in October last year. We held a workshop hosted by Kate Carrington, a creative writing specialist, funded by The Friends of Chichester Harbour, in which students produced some outstanding work that really captured aspects of the wildlife and landscape of the Harbour.

Stepping into the maze of reeds drove back a murmur, revealing the backstage of nature. Spindly whips of green framed the only path, guiding your footsteps down into the workings of the world. The air tunnel from a hard wall of wind into a cold embrace. Time stood still. Shifting shadows stayed onto the walls, the flickering of light cast strange images to the littered floor. Up above, a seemingly endless sky stretched onwards, towards the horizon, where the steel grey sheltored into fractured clouds of black storm clouds. You could be alone here; the world could have stopped for time entirely and the clamor of quiet would not be interrupted. Below you, a glow, unassuming streams traced from clear and crisp, to darkened by mud. The outside had revealed. After the security and shelter of the reeds, the strength of the wind seemed to have increased. It

was as if the sea had picked up knives of ice and thrown them about, hoping to skewer any passer-by. This violent wind was manipulating the water, painting and pulling it in swirling directions. Small white outlines of birds rose and fell in the turbulent sea. The stretch of coast where the land met the sea was (despite a lot of seeping) a strip of mud looked so deep that anything could be hidden or buried inside. A shelliness of a seabird sounded like a raven, it was as if the wind and sounded like it was coming from everywhere. **Kiera Olney**



There was a lonely oak up ahead. The path beneath our feet was muddy and rough, clearly beaten away by the recent rain and heavy footfalls. Surrounding us was a sea of tall reeds, obscuring our view of the tree-line beyond. I could hear the reeds rustling against each other, fighting for a bit of space. We crossed an old wooden bridge, clearly weathered and slightly

decayed. Unless called, the daffodils trickled along on its journey towards the sea. The air was fresh and cold, biting at our skin with every big gust. The oak got ever closer, its branches drooping like a tired hand. The tall reeds looked out at us as we wondered along the path, as if defending their habitat from us. **Josh Randall**

Soon after, I found myself on a secluded coastal path, the rotting smell of wet wood and ivy flooding my senses. Gracious bonks hung in front of me, the overcast scent drawing me in. I observed under-ripe blackberries and decaying dusty pink fungi scattered along the winding path. I could feel the snapping of branches beneath my boots and could hear the violent rattling

of leaves above me. I looked out to the glassy sea and immediately spotted a bright yellow boat the colour of lemons and a matching pink one the colour of tropical flowers and the pungent smell of salt and seaweed. **Rose Higgins**



The reeds could be heard rippling along with the wind whistling, the once grey sky was looking blue. I ran a reed through my cold hand, it was smooth but rough simultaneously. Double taking on ourselves we walked to a large meadow passing the willow tree pond on our way. **Stanley Polze**



At the shore the ground was marshy and filled with water from a storm the night before. The wind still lurked here from the storm and caused a chill whistling from the foliage and over the dark marshy sea. Fragments from the nearby shrubbery littered the coast, as if they had been carelessly lost on their way ashore. The ground was covered in a layer of seaweed, abandoned by the tide, which now crept up to mark its foot presence. The ground here was so sticky and sodden from the water which lay all around it, in the distance the soft drizzling of boat masts could be heard. **Jessie Lake**



For more information on the Education Centre and what it offers for schools, please visit [www.conservancy.co.uk](http://www.conservancy.co.uk)

## Chichester Harbour Magazine

In October/November 2022, English More Able Year 11's participated in a writing workshop at Chichester Harbour. If you scan the QR Code or follow the link below you will see some of their work in print (page 14- 15), such a nice reminder of the group.

Mrs K Hutchins  
Leader Of English



<https://www.conservancy.co.uk/page/harbour-life>

# Harbour Life

Summer 2022

*In this issue*

Supporting Nature Recovery

Update on Avian Flu

Farming in Protected Landscapes

CHICHESTER HARBOUR CONSERVANCY

[www.conservancy.co.uk](http://www.conservancy.co.uk)

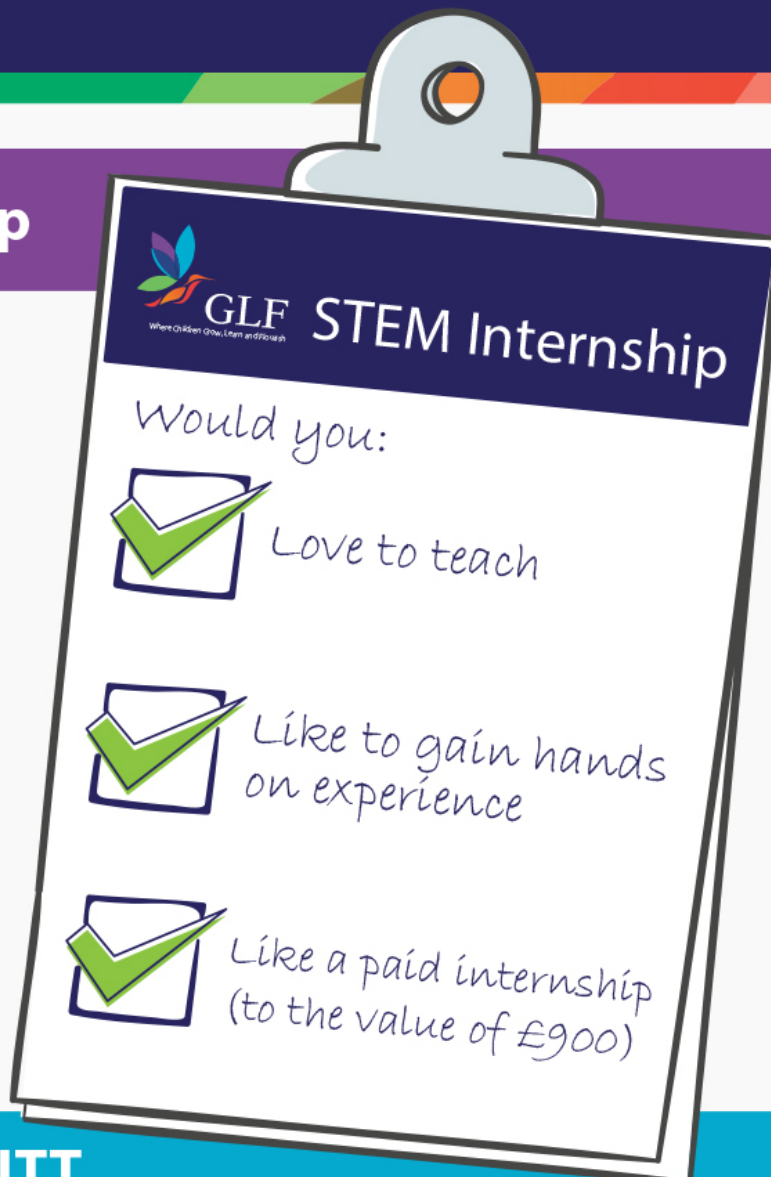


# PAID INTERNSHIP

## About the Internship

This programme is targeted at STEM undergraduates who are:

- Interested in teaching maths, physics or computing
- Seeking an opportunity to spend three weeks in a school (June/July 2022)
- Looking to work alongside experienced teachers to gain a deeper understanding of the teaching profession



## About GLF Schools/ITT

GLF Schools is a Multi Academy Trust of 41 schools, and we work closely with several partnership schools across Surrey and West Sussex. **To find out more visit [www.glfscitt.org](http://www.glfscitt.org)**



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The main title 'FIT FEST 2022' is centered on the page. 'FIT' is written in orange, 'FEST' in green, and '2022' in a smaller green font. Below 'FIT' is a dark blue box containing the date '13<sup>TH</sup> MAY' in white text. The background features a stylized tree with a brown trunk and green leaves, and a brown monkey hanging from a branch on the left side.

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Instruct Leaders to sell  
or let your home, and  
we will donate up to  
£250\* to

£250\*  
*school donation*

## A Selected School of Your Choice



**L** | LEADERS

LEI020\_01\_0721

\*T&Cs apply. Payable on completion.





**Instruct Leaders to sell or let your home and Leaders will donate up to the value of £250 to your chosen local school**

**Terms & conditions of offer:**

1. The offer is only available where a new landlord or new vendor is introduced to Leaders (we have not dealt with them before, they have not registered with us as a prospective or current vendor or landlord or had prior knowledge of their property or property portfolio)
2. For landlords, the offer is available on Rent Collection and Fully Managed services only
3. The offer must be mentioned at the time of the vendor or landlord instructing Leaders and is available on a sole agency basis only
4. The offer is payable per vendor or landlord (and not per property) newly introduced to Leaders
5. No retrospective claims can be made
6. The referral award is only payable once Leaders have sold or let the property and vendor completion or new tenancy has commenced or is under our management
7. The offer is only available in selected branches - please contact your local branch to confirm if they are included
8. The offer cannot be used in conjunction with any other offers
9. Leaders has absolute discretion in determining whether the terms and conditions of this offer have been met



# CLUB LIST Summer Term Clubs

Activity	Years	Time	Location
<b>PE</b>			
Rounders Cricket	7 & 8	Tuesday After School	
Volleyball	9	Wednesday Lunch	
Basketball	9	Wednesday lunch	
Rounders Cricket	9 & 10	Wednesday After school	
Football	All	Wednesday After school	
Cricket	All	Thursday After school	
Netball	All	Thursday After school	
Girls Football	All	Thursday After school	
<b>Humanities</b>			
Geography Club	7, 8, 9	Tuesday Lunch	M6
Geography Revision	10 & 11	Thursday Lunch	M7
History Book Club	All	Friday Lunch	Library
Eco Club	All		M3
<b>Art and Design</b>			
Art Class	10 & 11	Tuesday After School	B6/B7
<b>Technology</b>			
DT NEA Project	11	Tuesday After School	S3
<b>Music &amp; Drama</b>			
Musical Rehearsals	All	Thursdays After School	B11
Show Rehearsals	All	Thursdays After School	Drama Room
<b>MFL</b>			
Language Club	All	Thursday Lunch	M10
Japanese Club	All	Thursday Lunch	
Revision	10	Wednesday After School	
Revision	11	Thursday After School	
<b>Other</b>			
Homework Club	All	Tuesday After School Wednesday After School	Library
Board Game Club	All	Friday After School	



Some Clubs will change in September 2022

## Reporting Student Absence

Not feeling well?



Please contact the school by 8.30am

 Main line: 01243 375691 Option 5	You can now TEXT  <b>** NEW **</b> M: 07798 913415 <i>Text or call</i>	 Email: studentabsence@bourne.org.uk
-------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------

Please state the students **name, year group and reason** for absence.

*Remember to let us know each day the student will be absent.*



# Key Dates for your Diary 2022

## SUMMER TERM 2022

Starts-	Monday 25th April 2022
Half Term-	Monday 30th May to Friday 3rd June 2022
Ends-	Thursday 21st July 2022
Summer Break-	Friday 22nd July to Wednesday 31st August 2022

## AUTUMN TERM 2022

Starts-	Thursday 1st September 2022
	Year 7- Start 1st September
	Year 8-11 Start 5th September
Half Term-	Monday 24th October to Friday 28th October 2022
Ends-	Friday 16th December 2022
Christmas break-	Monday 19th December 2022 to Tuesday 3rd January 2023

## SPRING TERM 2023

Starts-	Tuesday 3rd January 2023
Half Term-	Monday 13th February to Friday 17th February 2023
Ends-	Friday 31st March 2023
Easter Break-	Monday 3rd April to Friday 14th April 2023

## SUMMER TERM 2023

Starts-	Monday 17th April 2023
Half Term-	Monday 29th May to Friday 2nd June 2023
Ends-	Friday 21st July 2023
Summer Break-	Monday 24th July to TBC September 23

*Please note that dates may be subject to change.*

*Please check website for updates*



# Bourne

Community College

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Website

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