

# Bourne

Community College

Kindness Respect Determination



# Welcome to Art & Design



Good  
Provider



# General Overview

The Art department here at Bourne Community College is a colourful and dynamic learning environment, the Art staff are an energetic and passionate team and are all practising artists. The Art program is rich and vibrant and enables students to explore different materials, styles and techniques, developing observational skills and the ability to analyse, reflect and refine ideas. Projects are thoughtfully designed and informed by different artists, cultures and themes. Students show creative risk-taking and problem solving through their work, projects are designed to ignite passion for the subject.

## Our Curriculum

Year 7 Colour – a project that looks at colour theory, develops painting skills and the ability to experiment and take creative risks. Students respond to artists using different materials and complete observational studies of insects, using these to develop skills in print-making and textiles embellishment.

Year 7 Pictorial Space - Through this project students develop skills in perspective drawing, understanding how to create depth and space within an artwork. Students create wonderful watercolour landscape paintings and complete drawings of nature within the school grounds.

Year 8 Portraiture – a project aimed at developing students' skills in observing and recording through portraiture, understanding scale and proportion, shape and form, expression and emotion. Students extend and build upon painting skills from Year 7, learning how to mix skin tones and use different drawing techniques and mediums within their portraiture work.

Year 8 also complete a project about the Environment, looking at climate change impact on UK wildlife and designing posters that explore composition and font styles, with inspiration from artists including Michael Craig Martin.

We continually seek out opportunities to showcase our students and their artwork and following contact made with Sussex Wildlife Trust, some of our Year 8's posters are available to view on their website. Do have a look on Sussex Wildlife Trust website and search for Bourne Community College. [Sussexwildlifetrust.org.uk](http://Sussexwildlifetrust.org.uk)

Year 9 Fantastical and Street Art – in Year 9 students complete two projects. The first project explores the world of fantasy within art, writing and film, looking at how imaginary creatures are depicted in a realistic style by artists and animators. Through this project students also explore careers in art. Students investigate different artists, their style and technique and also study Metamorphosis to further inspire ideas. The second project introduces students to the world of Street Art exploring materials, styles and techniques, analysing work and messages depicted. Students develop skills in stencilling and explore how contemporary images and text within street art often refer to political and topical issues. Students design a poster/ billboard/mural based on the topic of child labour, also making reference to the UN Rights of the Child, linking to our Rights Respecting Gold status, developing their skills in stencilling through this project.

# GCSE ART & DESIGN

AQA Exam Board. This course is 60% Coursework and 40% Exam.

Specific techniques and materials are used to enable students to explore a wide variety of ideas and themes. The first GCSE coursework unit is entitled Climate Change, investigating artists that focus on this theme and creatures at risk of extinction from plastic pollution, fossil fuels, rising sea temperatures etc. The second unit focuses on lino print-making, with the aim of developing a high level of expertise within this medium and investigating the work of different print-makers.

Art GCSE is marked based on four Assessment Objectives. Each Coursework Unit requires students to show evidence relating directly to the four Assessment Objectives –

- AO1: Artist/Culture/Genre research
- AO2: Experimenting and exploring ideas, reviewing and refining ideas
- AO3: Recording of ideas and observations
- AO4: present a final piece informed by the development of ideas shown through AO1/2/3

The GCSE exam follows the same structure as a Coursework Unit with evidence needed for each of the 4 Assessment Objectives, demonstrated through a theme-based project set by the Exam Board.

## Activities

GCSE students are invited to attend the after school Art Class on a Thursday from 2.30-3.45, to continue with their coursework, make use of all art materials and receive further support with their work.

## Staff

Mrs C Cluff BA (Hons)-	Leader of Art
Miss K Donovan BA (Hons)-	Teacher of Art/ Design Technology
Ms P Wood BA (Hons)-	Art Technician

The Art team create links to develop art within the local community, securing funding and sponsorship and creating local partnerships. Year 9 students have recently worked with local community artists to create a large jubilee themed mosaic for the pavilion in our local park. Community artwork on display can also be seen at both Chichester and Bosham station, as well as in local residential care homes. They have supported the 'Adopt a Ward/Thinking of You' community project, reaching out and showing support through art and letters, to patients and staff in the Coronary Care Unit at St Richards' Hospital. Also links with the Education and Community Officer at QE/Staunton Country Park create opportunities for students to participate in workshops and art days at these venues. Most recently, links have been made with two local sculptors at Matt Black Barn.