

Bourne

Community College

Kindness Respect Determination



Welcome to Individual Learning Support



General Overview

We support students with the full range of additional needs, both in class and as targeted intervention sessions.

Aims

We aim to provide support to students and staff that enables all students to make good progress. We ensure that the school is inclusive of all individuals, regardless of additional needs, previous life experiences or home circumstances. We believe all children have the right to access a good education and aim to make this access fair and equal for all the students at the school.

Our Curriculum

Years 7-9's:

We offer an alternative curriculum, working towards ASDAN qualifications and Functional Skills in English and Maths. We also provide Emotional Literacy Support through our ELSA and intervention sessions for literacy, numeracy and social communication. We also provide literacy interventions for students who are in need of additional support in areas such as comprehension, spelling, reading and vocabulary.

Years 10-11's:

We provide intervention support in literacy and numeracy, as well as ELSA sessions where appropriate.

Trips & Activities

We run a homework support club Monday to Thursday each week after school. We support students where necessary on School trips/activities.

Staff

Louise Mayes-	SENDCo
Donna Blake-Chaffer-	Literacy Intervention Support
Marie Boakes-	Social communication Intervention Coordinator
Naomi Stapleton-	ELSA
Jessica Owen-	Pupil Premium Support Officer
Natasha Hawkins-	GRT Support