

Revision Techniques

Insert school logo

Complete these activities along with your **Knowledge Organisers/Revision notes** to help your revision. Remember, the more activities you can complete from **memory**, the better prepared for your assessment or exam you will be.

Tick the circle once you have completed each task. Aim for a Full House!

PRIORITISE

RED, AMBER, GREEN review each section of your knowledge organiser. Create a revision plan with how much time you are going to spend revising each section and what revision activities you plan to do.

CREATE

Create a **'tough, tougher or toughest'** exam question using your knowledge organiser. Create a **mark scheme** or **success criteria** for the question before answering it or swapping yours with a friend.



The Magenta Principles: Mike Hughes

- Reduce it
- Change it
- Assemble it
- Search for it
- Connect it
- Arrange it
- Enlarge it
- Simplify it
- Classify it
- Compare and contrast it
- Deconstruct it
- Apply it
- Prioritise it
- Act it out



REDUCE

Reduce your knowledge organiser into a **summary** of the entire topic of no more than **100 words**. After you have done, reduce any information you have not included into another summary of **100 words**.

CHANGE

Change the information on your knowledge organiser into a mind map, revision tree or revision flash cards. **Any cue cards or revision notes must be of a high standard in order to be useful.**



CREATE

Create a **quick fire quiz** of questions of increasing difficulty based on your knowledge organiser. Make sure you have the questions and answers prepared then test either a friend or yourself from memory.



RECALL

Read the information on your knowledge organiser for 3 minutes, then turn it over. Write everything you can remember in **BLACK**. Write everything you forgot in **RED**.



CONNECT

Think of a word that is connected to your chosen topic or knowledge organiser for each letter **A-Z**. **OPTIONS:** time limit, miss out Q,X,Z, define your chosen words, explain your choices.



CREATE

Create a **rap, poem, or song** to help you remember the key information from your knowledge organiser.



CATEGORISE

Divide a page into four with the titles **1, 2, 3** and **4**. For every sentence of your knowledge organiser, categorise and write it into a section with **1** being **fully understood** and **4** being **no idea**. After revising some more complete this activity again to see if this changes with revision.

EXPAND

Count the number of words in a section of your knowledge organiser. Expand this summary to at least twice that number by providing a more detailed description or explanation of the content.



REDUCE

Reduce today's lesson into the single most important word. Then create a mnemonic for that word, i.e. **REDUCE** - Radical, Education, Develops, Understanding, Cognition, and Engagement.



CONNECT

What are the **15 most important** words in this topic? How would you link them together in a single paragraph that fully explains what you have been studying.



CONNECT

In pairs, one of you **SECRETLY** chooses a section of your knowledge organiser or key word. Your partner has to guess your choice by asking questions.
 > **ONLY** give 'yes' or 'no' answers.
 > The winner asks the **FEWEST** questions.

CREATE

Write a **story or comic strip** to represent the key information from your knowledge organiser. Stories hold a special position in our memory and should have a clear **beginning, middle, and end**.



CHANGE

Choose a paragraph of text and either select or highlight the main keywords (avoid highlighting every other word in the paragraph). Find or draw **images** that represent the words that you have highlighted.

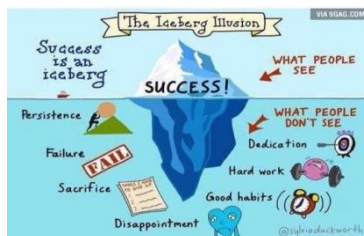
RECALL

Draw an outline of a brain. From **MEMORY**, fill it with everything you have **LEARNED** or **REMEMBERED** from your knowledge organiser. **RED, AMBER, GREEN** review the knowledge within the brain.



EXPAND

Choose a section of your knowledge organiser and think of **three questions** you still have linked to it. Use a **phone or a laptop** to **research** the answers and write a paragraph summarising your findings.



RECALL

Cover a section of the knowledge organiser with a **Post-It Note** then try to recall and accurately write the information on the Post-It Note without looking underneath. Have a friend choose a section for you as an additional challenge.

CONNECT

Reduce your knowledge organiser into just a list of the headings of each section. Explain how each heading connects to the other. Form as many connections as you can.



APPLY

Use the information on your knowledge organiser to go back through your **exercise book** and make any **additions, corrections or improvements** to your class work in **GREEN PEN**.

