

BOURNE COMMUNITY COLLEGE



Aspiration, Innovation, Motivation

UNIFORM POLICY

September 2024

Next review July 2025



Our Mission:

To ensure every student achieves great outcomes to flourish and be successful

To have high expectations of all staff and students

To respect those in our community locally, nationally and internationally

Our Vision:

To be the school of choice and the Learning Hub for the locality

Our Values

Our values respect the charter of the UNICEF rights of the Child and our Bourne ID mirrors this.

We gained GOLD status as a rights respecting School and are building on this great achievement.

Our strap line:

Aspiration, Innovation, Motivation

Uniform Policy

Every child has the right to express their religious beliefs and practices”

Article 14 - UNCRC

Introduction

Our policy is that all children should wear clothing that is in keeping with a purposeful learning ethos. We also believe that certain school activities are facilitated by specialised and appropriate clothing (including organised events outside normal school hours).

Aims

Our policy is based on DfE guidelines and also the belief that a school uniform:

- promotes a sense of pride in the school
- engenders a feeling of belonging
- is practical and distinctive
- identifies the children with the school
- is not distracting in class (as fashion clothing might be)
- makes children feel equal to one another in terms of appearance
- reflects the sense both of community and of diversity that the school takes pride in
- is regarded as suitable, and good value for money, by most parents
- reduces opportunities for bullying to occur

Equalities

All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability or ability. We ensure that the set uniform respects other policies such as Equalities and allows for individual sets of circumstances of all groups and individuals. Bourne Community College is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

Although our Uniform policy does not explicitly detail gender neutral and non-binary uniform options, there is flexibility for those affected, and we will discuss your child’s needs on a case by case basis, please do contact us to discuss this further.

Uniform Expectations – All Students, Years 7 – 11

Compulsory for all years

- School blazer – navy blue with school logo
- Smart, black **school trousers** (covering the ankle) or
- Tartan pleated skirt; a navy blue skirt purchased from Skoolkit may be worn as an alternative in **Year 11**
- Plain pastel blue shirt or blouse, fully buttoned and tucked in (layers worn underneath must not be visible)
- School tie (to be worn with shirts)
- Plain black or navy socks or tights
- Plain ALL BLACK flat, **full shoe** which can be polished.
- Outdoor coat for bad weather - to be worn over the school blazer

Optional

- Plain navy blue jumper with or without the school logo

Uniform checks are conducted every morning at the entrance of the school, entrance at Student Services and throughout the day by staff.

Actions for students not wearing the correct uniform

If for any reason a student is unable to wear full School uniform, the following procedure will apply:

Either:

- Students will be offered to wear the uniform that is provided by the School and return the item of uniform at the end of the day.
or:
- The student's parent/carer will be contacted to bring the missing uniform to the School, or authorise the student to return home to collect it. Please note if the student does not return within the allocated time agreed then their attendance mark will be recorded as truancy.

If we cannot contact the parent/carer or any other of the named contacts, and the student refuses to borrow uniform then they will be placed into Inclusion for the day until 2.30pm. Refusal to go into Inclusion will result in a Suspension for non-compliance with School rules. **Students will not be issued any items of uniform that is not the correct sizing for the student who needs to borrow, they will have to go to Inclusion if an appropriate size is not available.**

We will contact the parent/carer to discuss when the issue can be resolved and come to an agreed timeframe with support offered where required.

Full uniform is expected to be worn when students walk to and from the School at the start and end of each school day. Staff on duty before and after school will challenge any students breaching these rules as they enter/leave the School site.

School Equipment

Equipment is also an important part of the school day and as such the requirements are:

Essential Equipment:

Students must ensure they have the right equipment for each lesson – **staff will not provide the basics:**

- A clear Pencil case
- 4 colour pens black, blue, red, green
- pencils
- colouring pencils
- ruler
- rubber
- sharpener
- 4 colour highlighters
- glue stick
- logins
- scientific calculator eg Casio
- A maths set eg Helix Oxford

PE KIT

Compulsory

- Plain, black/navy **sports** shorts (cycling shorts are not permitted)
- White PE top with Bourne logo (available from Skoolkit)
- Appropriate and supportive sports trainers (pumps, Converse or fashion shoes/trainers are not permitted)

Optional

- Black/Navy training skort
- Plain black/Navy **sports** leggings/tracksuit bottoms
- Plain black overtop (hoodies are not permitted)

GCSE PE Groups

Students studying GCSE PE will be required to purchase a navy blue Bourne Community College polo shirt

- Students will be given kit from PE supplies to borrow if they do not bring kit.
- Sanctions will be imposed by the PE departments for students who fail to bring kit to school.
- Students who are unable to participate in PE for medical reasons must bring a note but they are still required to bring their kit and change as they can assist with other elements of the lesson.
- No jewellery may be worn during PE.
- Students will always be asked to take earrings out for PE and still participate.
- Students are also expected to wear their hair tied back in order to follow health and safety regulations for the subject.

Banned Items

All our students must be safe and have high standards of dress at all times. For these reasons, the following items are not permitted and should not be worn or bought to the School. All staff will confiscate such items consistently.

- No jewellery may be worn to school, including facial piercings of any kind (e.g. lip/nose/tongue/eyelid and rings). Students are permitted 1 stud in each ear lobe only.
- Hairstyles should be sensible. For example - no excessively coloured hair (Natural colours only).
- Any hair clips or beads or braid loops should be simple and plainly coloured
- No lycra fitted skirts
- Threading is permitted if in simple plain colour (please check with Leader of Year before putting in)
- Hoodies
- No boots can be worn in school that go above the ankle.
- Denim jackets
- Coats with inappropriate logos
- Any type of hat or cap
- Bandanas, headbands and combs
- Make up including fake eyelashes
- Nail varnish and or nail extensions
- Tattoos including henna tattoos
- Chewing gum
- Energy drinks
- Drinks in glass bottles
- Laser pens
- Shades (glasses)

Failure to adhere to the uniform policy may result in a student being placed in Inclusion while their parent/carer is contacted

Confiscated Items

Items taken from students during the school day are usually returned at the end of the day. However, where a student persistently brings/uses banned items during school hours, parents may be requested to come to collect the item.

Unclaimed items are sent to lost property in the reception area.

Lost Property

All clothing should be marked with the student's name. There is a lost property claim at the end of each half term. Items not collected will be disposed of. Unclaimed uniform items will be donated to the school.

Role of the Class Teachers and Support Staff

- To ensure that students are in correct uniform and challenge any infringements. Sanction accordingly.
- The Form tutor will speak to children who do not wear the correct uniform during registration. They are to be sent to Student Services where their Leader of Year will follow the uniform procedures as above.
- All teachers will check uniform upon entry/exit from every lesson and ensure it is appropriate. If not the student needs to be sent to student services

Role of the Leaders of Year

- The Leader of Year is to ensure that students comply with the uniform policy agreed by the governing body.
- The Leader of Year has a duty to enforce the school uniform throughout the school community, as part of the duty within maintenance of day to day discipline in the school.
- The Leader of Year will speak to the parents of children who persistently do not wear the correct uniform.
- The school will follow the DfE guidelines and not consider suspension from the school where a pupil fails to comply with the school's rules on uniform.

Role of the Parents/Guardians

- To ensure that their child / children adhere to the school's uniform policy.
- Ensure that they come to school in uniform everyday unless there are special circumstances such as non-uniform days.
- To ensure that they have all equipment for the day.
- To support the school in sanctioning students as per policy

Complaints Procedure

Any parents/carers who wish to make a complaint regarding the uniform can do so by following our complaints policy on the website. The Governing body may get involved in particular cases if a satisfactory outcome is still not reached with the intervention of the Headteacher.

Linked Policies:

- Behaviour for Learning Policy

Equality Impact Assessment

We have a duty to consider the impact of changes on groups with Protected Characteristics (race, disability, age, sex, sexual orientation, religion or belief, gender reassignment, pregnancy and maternity, marriage and civil partnership). An EIA needs to consider:

- *Would the change impact differentially on pupils/ staff with protected characteristics? Positively or negatively?*
- *How do I know that?*
- *What could I do to mitigate any differential or negative impact?*
- *Is this still the right thing to do?*

WHAT ARE THE OVERALL AIMS OF THE CHANGE? WHY ARE YOU PROPOSING IT?	The aim of this policy is to provide a framework to ensure that the policy has the procedures and guidelines in place to ensure that all stakeholders are fully supported.
GIVEN THE AIMS OF YOUR PROPOSAL WHAT ISSUES DOES YOUR DATA/ INFORMATION HIGHLIGHT?	Everybody is included within this policy, and all groups are given equability in regard to their needs and provisions.
HOW COULD THE PROPOSED CHANGE IMPACT POSITIVELY/ NEGATIVELY ON GROUPS WITH PROTECTED CHARACTERISTICS?	This has a positive impact on all groups with protected characteristics as they are ensured equal treatment and provision based on their needs. Risk assessments may be carried out to ensure that this is the case and provisions maybe altered to accommodate specific needs.
WHAT ACTIONS WILL YOU TAKE TO MITIGATE ANY NEGATIVE IMPACT?	We do not envisage negative impact to having this policy. However, always work with Student Movement, staff and parents – feedback welcome.
IS ANY POTENTIAL NEGATIVE IMPACT JUSTIFIED IN LIGHT OF THE WIDER BENEFITS OF THE PROPOSAL?	No negative impact to having this policy
RECORDING FINAL DECISION	This policy will go to Governors Personal for approval

Incorporate any actions identified into overall School level strategic/ action plans, as appropriate.