



Dear Parents and Carers,

As we approach the final few weeks of term, we are delighted that most students are staying focused on their learning both in and out of class.

Year 11 start their mocks on Monday for 8 days and we wish them a successful exam session; the Drama and Music teams are preparing for an end of term show and we are looking forward to seeing our first Virtual Christmas show.

As we hear about the spread of COVID across other secondary schools, and the drop in attendance nationally, I would like to ask for your support on the following:

- That your child has a clean mask every day and a plastic bag to put it into when they are not using it. We have noticed that some students are coming in with either dirty masks or disposable masks that they have been wearing for days or even longer.
- All students on public transport must wear a mask.
- All students have the correct uniform and a warm waterproof coat for the winter as the days get colder.



We are delighted to hear that Hugo D, a Year 8 student and member of the Royal Yachting Association, has been selected for the Regional Training Group - Optimist (South Group 1) Winter 2020/21 with the British Youth Sailing Team.

In a letter from Chris Atherton, RYA National Performance Manager of the British Youth Sailing Team, he commented that "Hugo's selection for this RYA activity recognises his potential to progress within British Youth Sailing, with the aim of winning selection for our UK Youth Squads or beyond into our Olympic Development programmes. Hugo was selected on the basis of his performance and commitment, and establishes his status as a British Youth Sailing sailor who we hope will represent Great Britain at major international events in the forthcoming years."

We are delighted for him and look forward to watching his progress. We wish him a fantastic season!

- Mobile phones are beginning to cause some social issues which are being brought into school which need to be avoided. Please do contact the tutor/ Year managers if you are aware of issues so we can ensure they do not disrupt valuable learning time during the school day.

students and so appreciate that these times are challenging and we would like to thank you for your support to ensure we can continue safely for all students and staff.

Kind regards

Yvonne Watkins  
Headteacher

We are doing everything in school to protect both staff and

# Year 8 and 9 RRSA Team Reports

During the first half term, we have created RRSA groups in each year group with a mixture of unique minds and different ideas. Our mission is to spread awareness of our rights, promote them round school and fully implement them. We also hope to make our school a better and more aware place to learn.

We have attended the first Student Movement meeting of the year and have come back with information about what our next steps are.

Our UNICEF rights have been promoted since September by accessorising our uniform with different colours to show our support for each right based on the chosen colour. This has helped us to recognise what the rights are and how they affect us in school. We also have lots of posters round school so we are always reminded of them.

Bourne supported Anti-Bullying week during November with the whole school taking part in a sponsored silence and wearing odd socks to show our support.

The sponsorship money raised is being donated to the Anti-Bullying Agency which is a small charity with no Government funding and helps to support victims of bullying. We are also donating to another small charity in West Sussex where they will provide Christmas presents for those less fortunate than others. This is a lovely act of kindness, which we are being



**FRIDAY 20<sup>th</sup> NOVEMBER IS WORLD CHILDREN'S DAY**  
 This is where we will celebrate the rights you have and how we follow these in our daily lives  
 Over the years, your rights have become more evident

On FRIDAY 20<sup>th</sup> NOVEMBER we are wearing **ODD SOCKS** to support anti bullying week

On this day, we need to see how many kind comments we can say to each other

These socks must be visible by others – the brighter, the better!

We are also holding a sponsored silence P3 and 4. This will show that we are united against bullying and do not wish to spread unkind comments to each other.

Collect a sponsorship form from your tutor and ask others to sponsor you! All forms need to be handed in by Friday 20<sup>th</sup> November. Any sponsorship money will go to the Anti Bullying Agency to support those who need it!

## CELEBRATE WORLD CHILDREN'S DAY

- World Children's Day on 20 November celebrates the United Nations Convention on the Rights of the Child, which protects children's rights around the world
- To protect children's rights, we must tackle climate change and greenhouse gas emissions urgently

encouraged to show more in our daily lives.

Students in Key Stage 3 kept silent for 2 lessons (lesson 3 and 4), which is a total of 100 minutes. For some students, this was quite tricky! The money raised has reached an extraordinary sum of £690! As well as an amazing silence event, many students wore odd socks; it was great to see a wave of colour! We were encouraged to complement

each other on our odd socks and prove that it is easy to say nice comments to each other. We made sure we were silent for 2 lessons to show that it is easy to keep comments to yourself. This supported Article 29 - protection from violence and Article 12 - the right to an opinion.

Ava and Evie,  
Year 8 RRSA Team

Mr Harper has worked with his students to create a display to show off what makes us all unique. This is in line with Article 8 - Every child has the right to an identity. Mr Harper has really enjoyed finding out what makes each of our students different to one another and what they really believe their identity is.



8

IDENTITY

### RRSA ambassadors acting for climate change

Our RRSA ambassadors have been looking into how climate change affects their rights.

They have concluded that the following rights are affected: 12, 13, 24, 27 and 28.

12

RESPECT FOR CHILDREN'S VIEWS

13

SHARING THOUGHTS FREELY

24

HEALTH, WATER, FOOD, ENVIRONMENT

27

FOOD, CLOTHING, A SAFE HOME

28

ACCESS TO EDUCATION

OUTRIGHT

Speak out on children's rights

FOR EVERY CHILD

## CREATE YOUR E-CARD

**Welcome! We hope you are enjoying the OutRight campaign this year!**

You've started to learn about how climate change and its impacts are affecting children's rights. You're also learning about important events like COP26 – a climate summit happening in Glasgow in November 2021.

This is a great time to let the COP26 President's office know why you care about climate change and the impact it's having on children's rights.

**Please follow the instructions to make your OutRight e-card. We will share your card with the COP26 President's office on World Children's Day – 20 November 2020!**

Students have been writing e-postcards to the COP26 President's office to question what action is being taken to support our rights. This is in line with the OUTRIGHT campaign with UNICEF. Hopefully we will receive a reply!

RIGHTS RESPECTING SCHOOLS

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unicef

UNITED KINGDOM

GOLD – RIGHTS RESPECTING

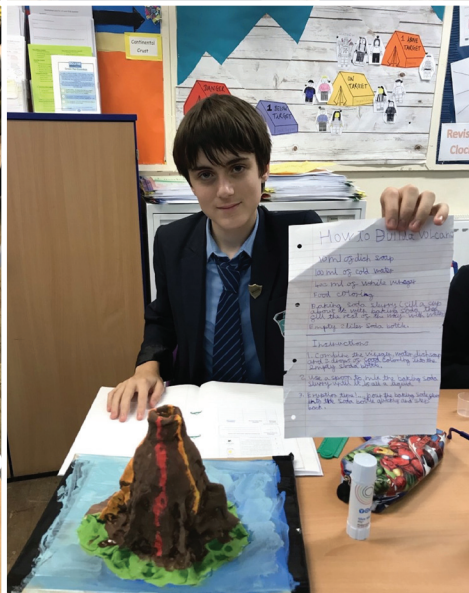
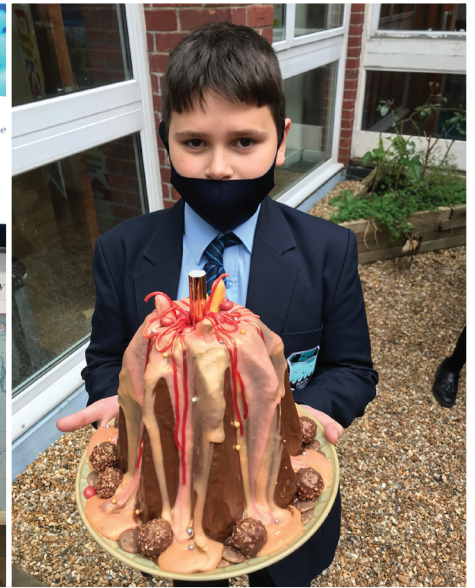


An incredible piece of RE homework showing such talent and effort from Hannah S in Year 9.

# Geography

Year 8 students were given a homework assignment to make a composite volcano. Pictured here are a selection of some of the amazing pieces produced by our creative students which were later erupted outside in the garden.

Mrs James,  
Leader of Humanities



# Year 9 News



Mr. Carter  
Leader of Year 9

We are delighted with the progress our Year 9 students are making despite the unprecedented circumstances we have all found ourselves in this term.

I would like to give a special mention to some of our students, for their outstanding efforts, in particular to the following:

Katrina H, a representative of the West Sussex Youth Cabinate who gave a presentation for Black History Month;  
Hannah S for an amazing piece of RE homework (pictured on previous page) and to Isaac P for his aluminium cast sculpture of a clenched fist, to represent the problems of racism in our societies across the world, as part of Black Lives Matter month.

Keep up the good work!



AIM High Points have replaced conduct points for the Bronze, Silver, Gold and Platinum AIM High badges.

Bronze - 1500 AIM High points  
Silver - 2500 AIM High points  
Gold - 3500 AIM High points  
Platinum - 5000 AIM High points

Congratulations to the following Year 9 students who are making amazing progress with their AIM HIGH points and are on their way to attaining 2 tickets to the Christmas Rewards!

Name	Aim High Points
Holly T	1254
Lilly G	1226
Oscar M	1178
Ella JC	1166
Harry S	1165
Holly P	1162
Taylor K	1146
Leo W	1126
Tilly S	1114
Lucas E	1113
Esmal K	1111
Daisy C	1108
Isaac P	1108
Willow H	1100
Caitlin McC	1098
Finn H	1095
Katerina H	1092
Taylor CG	1091
Zoe H	1083
Noah A	1061
Luke Y	1061
Evie J	1059
Alexander B	1058



**FIRST PRIZE -**  
£20 Voucher per Year group

**SECOND PRIZE -**  
£10 Voucher per Year group

1 ticket per  
600 Aim High points

Prizes will be drawn in the last week of term



## School Attendance Award

Congratulations to  
Tutor Group 9JW  
for achieving the highest  
attendance over the first half  
term of 2020/2021



# Year 10 News



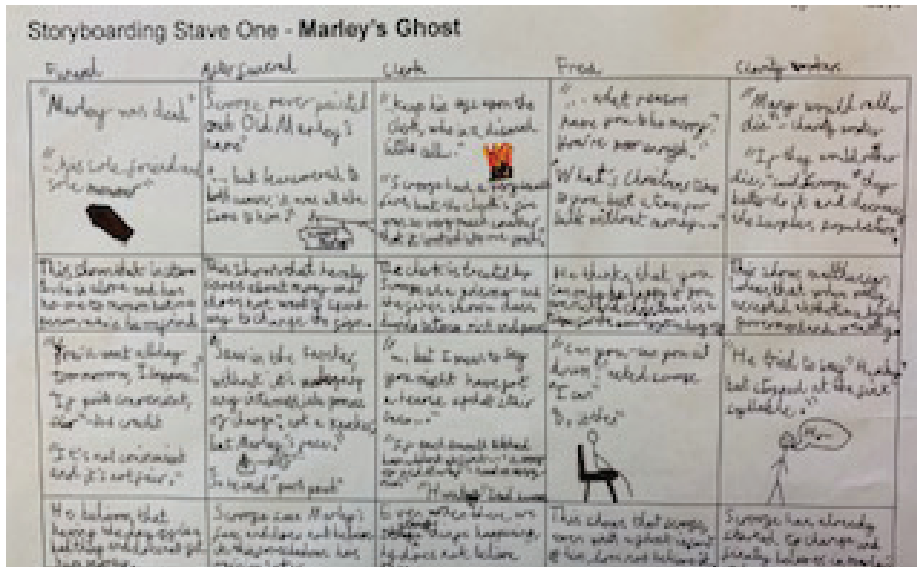
Mrs. Jewer  
Leader of Year 8 & 10

It has been a delight to watch Year 10 students adapt so quickly to their Key Stage 4 courses. Since returning this half term, students have now able to complete lessons in their specialist subject areas, whilst following the new one way system around the school. The next two years are so important and it has been a pleasure to see the standard of work they have been producing.

In English, students are studying 'A Christmas Carol' by Charles Dickens and have created some wonderful work based on 'Marley's Ghost'.



Tab's G



Stefan E



Fran W

## YEAR GROUP FOCUS

This year has seen unprecedented disruption to our lives, with schools being closed for a long period of time. Our message to students in Year 10 is simple:

Despite the disruption to your Year 9 studies, we still expect you to focus and work to the very best of your ability in all lessons, your teachers will work with you to make sure that you make good progress throughout the two years of your Key Stage 4 courses.

Students must actively take ownership of their final two

years in school, producing their best work at all times.

We will also ask parents/ carers to support the school and their child by:

Making sure that your child maintains outstanding attendance and punctuality.

## HERE TO SUPPORT YOU

Please remember that your Year 10 Team are Mrs Jewer, Leader of Year and Miss Chappell, Student Manager.

You can email us at [hjewer@bourne.org.uk](mailto:hjewer@bourne.org.uk) and [achappell@bourne.org.uk](mailto:achappell@bourne.org.uk)

# Good News Story from Tuppenny Barn



The place to grow, naturally  
www.tuppennybarn.co.uk



Dear friends of Tuppenny Barn,  
Firstly, we'd like to extend our thanks for your continued support which has helped us through these challenging times.  
As there has been so much going on since our last newsletter we are happy to share the following good news stories!

## Our young carers initiative



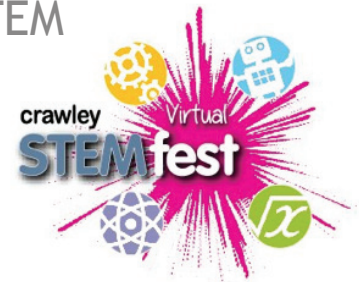
Following the success of our collaboration with the Bourne College, providing food hardship boxes during the first lockdown to their valued families, we're delighted to have started a new project aimed at their young carers. The education team are now running a fortnightly session for this group, visiting us for activities to help with emotional wellbeing.

Young carers often have to take on responsibilities including cooking, shopping and cleaning, which others their age generally don't do. As a result of these tasks, their time taken away from school doesn't always allow for socialising or general down time. This initiative is seen now as essential as some of the organised young carers clubs have had their funding withdrawn. From the initial taster session in early September we have been welcoming these young carers fortnightly and they have enjoyed activities including:

- apple pressing using our heritage apples from the orchard
- learning to make and bake healthy muffins, soups and frittatas
- learning how to make our signature willow stars

We are thrilled about this new initiative and hope that we will be able to run this for some time to come.

## STEM

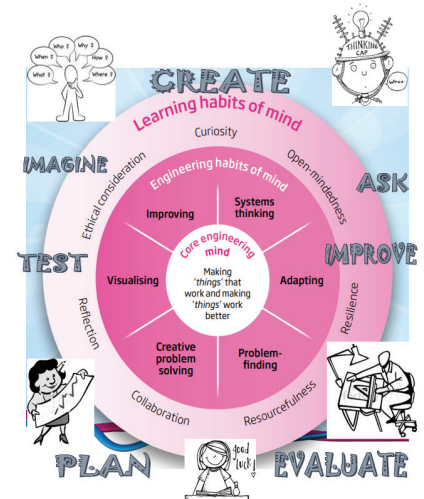


Students of The Bourne, took part in a week of activities hosted by the Virtual Crawley STEM fest. Companies such as Airbus and Thales created informative stands in a virtual hall and a range of live lessons were delivered by Scientists and Engineers. Students took part in a coding challenge to race a boat for the Americas cup.

During the live events, students recorded their learning objectives using the new "Learning Habits of Mind and our Bourne Identity, to identify how these will incorporate skills from other subjects and how these can be applied in the future.

The resources are available for students in our google classroom tile including the new Neon resources from The Royal Society of Engineers and STEM Sussex.

Mr D Ellis  
ICT & STEM Co-ordinator







**A CHARITY  
ESTABLISHED TO  
SUPPORT YOUR  
LOCAL  
SECONDARY  
SCHOOL**

## JOIN OUR MAILING LIST

Visit our website to  
sign up  
or request a copy via  
email:

fob@bourne.org.uk

www.fob.charity

Tel: 01243 375691  
Email: fob@bourne.org.uk  
Web: www.fob.charity

Our Registered  
Charity Number is:  
1180800

We would like to thank WHSmiths in Havant, for kindly donating a large selection of electrical equipment, board games and stationary to the school.

The picture shows a small selection of the items received.



## Library appeal

We are raising funds for important new books for the school.

If you would like to support us, please follow this link to donate:

[https://www.totalgiving.co.uk/appeal/thefriendsofbourne\\_library](https://www.totalgiving.co.uk/appeal/thefriendsofbourne_library)



Our MATH crowdfunding appeal is going well but we still need more help to reach our target to buy the fantastic MathsWatch online learning platform for ALL children to use.

Please support our appeal.  
COVID Support school children  
online learning MATH  
[crowdfunder.co.uk](http://crowdfunder.co.uk)

# Bourne Community College

## Coronavirus related absences quick reference guide - 03/09/2020

If students are not in school the Attendance Officer should be informed before 8.45am on the first day of absence. This can be done by phoning 01243 375691 or by emailing [studentabsence@bourne.org.uk](mailto:studentabsence@bourne.org.uk).

What to do if....	Action needed	Return to school when
..my child has coronavirus symptoms	<ul style="list-style-type: none"><li>• <b>Do not come in to school</b></li><li>• <b>Contact school daily</b></li><li>• Self-isolate</li><li>• Get a test</li><li>• Inform school immediately about test result</li></ul>	...the test comes back negative.
.. my child tests positive for coronavirus	<ul style="list-style-type: none"><li>• <b>Do not come to school</b></li><li>• <b>Contact school daily</b></li><li>• Self-isolate for at least 10 days</li><li>• Inform school immediately about test result</li></ul>	...they feel better. They can return to school after 10 days even if they have a cough or loss of smell/taste. These symptoms can last for several weeks once the infection is gone.
..somebody in my household has coronavirus symptoms	<ul style="list-style-type: none"><li>• <b>Do not come to school</b></li><li>• <b>Contact school daily</b></li><li>• Self-isolate</li><li>• Household member to get a test</li><li>• Inform school immediately about test result</li></ul>	...the household member test is negative.
.. somebody in my household has tested positive for coronavirus	<ul style="list-style-type: none"><li>• <b>Do not come to school</b></li><li>• <b>Contact school daily</b></li><li>• Self-isolate for 14 days</li></ul>	...the child has completed 14 days of self-isolation.

<p>..NHS test and trace have identified my child as a 'close contact' of somebody with symptoms or confirmed coronavirus</p>	<ul style="list-style-type: none"> <li>• <b>Do not come to school</b></li> <li>• <b>Contact school daily</b></li> <li>• <b>Self-isolate for 14 days</b></li> </ul>	<p>...the child has completed 14 days of self-isolation.</p>
<p>..we/my child has travelled and has to self-isolate a part of a period of quarantine</p>	<ul style="list-style-type: none"> <li>• <b>Do not take unauthorised leave in term time</b></li> <li>• <b>Consider quarantine requirements and FCO advice when booking travel</b></li> <li>• <b>Provide information to school</b></li> </ul> <p><i>Returning from a destination where quarantine is needed:</i></p> <ul style="list-style-type: none"> <li>• <b>Do not come to school</b></li> <li>• <b>Contact school daily</b></li> <li>• <b>Self-isolate for 14days</b></li> </ul>	<p>...the quarantine period of 14 days has been completed.</p>
<p>..we have received medical advice that my child must resume shielding.</p>	<ul style="list-style-type: none"> <li>• <b>Do not come to school</b></li> <li>• <b>Contact school and provide a copy of the medical advice if possible.</b></li> <li>• <b>Shield until you are informed that restrictions are lifted and shielding is paused again.</b></li> </ul>	<p>...school inform you that restrictions have been lifted and your child can return to school again.</p>

## Colds and Coronavirus

We have already seen a large number of students off with bad colds. This is not a symptom of Coronavirus and as soon as they are well enough to attend school they should. We are very aware the cold and flu season is fast approaching so wanted to make it clear what the symptoms of coronavirus are.

As you are aware the symptoms of Coronavirus are:

A high temperature  
A new continuous cough  
A loss or change to your sense of taste or smell.

However, the top three symptoms in school aged children are actually:

Fatigue (55%)  
Headache (53%)  
Fever (49%)

If your child, or anyone in the household has one of the symptoms of coronavirus, you must not send them to school. You should seek a test for any member of the household with one of these symptoms.

# BE BRIGHT & BE SEEN this winter



Now that the clocks have gone back and it's getting darker earlier on, it's more important than ever to make sure you can be seen when you're out and about near roads.

There are loads of ways to be seen and stay safer  
- so check over the page for some top tips!

## 5 top tips on how to BE BRIGHT & BE SEEN

- 1** Brightly coloured or fluorescent clothing shows up well in daylight and at dusk when you're heading to and from school.
- 2** If you're out and about when it's dark, wear reflective gear to make sure you can be seen in car headlights. Reflective vests, sashes or wristbands work well. Remember, fluorescent clothing doesn't work after dark!
- 3** Don't forget to accessorise! Even small items such as clip-on reflectors, armbands and stickers on your outfit or school bag are a great way to improve your visibility.
- 4** If you like to cycle, remember that it's the law to have clean and working lights at night (white at the front, red at the back), as well as a rear reflector. It's good to fit spoke reflectors too.
- 5** Of course, 'Being Bright' isn't the only way to stay safer. If you're out at night, choose routes and crossing places that are well lit and remember to always use the Green Cross Code.

For more road safety tips, games and videos, visit the Tales of the Road website at [www.direct.gov.uk/talesoftheroad](http://www.direct.gov.uk/talesoftheroad)

Be Bright,  
Be Seen

THINK

# Guidelines For All Students From September 2020

A new start, a new approach and a new year so:

1. Sanitise your hands on arrival to class



6. Only 1 person in the toilet at a time



2. Wipe down your desks / keyboards



7. Wash your hands more frequently



3. Avoid touching your face



8. Use a tissue to blow or wipe your nose  
'Catch it, bin it, kill it' and use the bin



4. Wash your hands regularly, especially  
before and after eating and drinking



9. Only use your allocated bubble at break  
and lunch time



5. At the end of the lesson, go to your next  
classroom and start on your work, as directed  
by your teacher, whilst the teacher logs onto the  
computers and registers you. Do not waste this time

10. Wear a face mask in all communal areas



**Bourne**  
Community College

**Be safe, be sensible, be smart!**



## About Us

Bourne Community College, Park Road, Southbourne, Emsworth, Hampshire PO10 8PJ  
Telephone: 01243 375691 Facsimile: 01243 379286 Email: [office@bourne.org.uk](mailto:office@bourne.org.uk)

Absence Reporting Line - Mrs Samantha Vincent  
[svincent@bourne.org.uk](mailto:svincent@bourne.org.uk) - 01243 375691 ext 220

If you have any other query concerning your child, please ring Reception where our Office Staff will then either put you through to the most suitable member of staff or pass on a message if they are not available. The Form Tutor is usually the first point of contact.

### Student Managers:

Leader of Year 7 -  
[rtibbetts@bourne.org.uk](mailto:rtibbetts@bourne.org.uk) -

Mrs R Tibbetts  
01243 375691

Student Manager, Year 8 -  
[ssavage@bourne.org.uk](mailto:ssavage@bourne.org.uk) -

Mrs S Savage  
01243 375691

Student Manager, Years 9 & 10 -  
[achappell@bourne.org.uk](mailto:achappell@bourne.org.uk) -

Mrs A Chappell  
01243 375691

Student Manager, Year 11 -  
[swhitlock3@bourne.org.uk](mailto:swhitlock3@bourne.org.uk) -

Mrs S Whitlock  
01243 375691

# Dates for your Diary 2020/2021

Monday 30th November - Wednesday 9th December -	Year 11 GCSE Mock Exams
Thursday 10th December -	Yr 10 Parents Evening
<b>Monday, 21st December - Friday, 1st January -</b>	<b>Christmas Break</b>
<b>Monday, 4th January 2021 -</b>	<b>INSET Day - Students are NOT required to attend</b>
Tuesday 5th January -	School reopens for Students
Thursday 14th January -	Year 9 Parents Evening
Friday, 29th January -	Year 9 Teen Booster jobs
Thursday, 11th February -	Iceland Trip - ret 14th February
Monday 22nd February - Friday 26th February -	Yr 11 2nd GCSE Mock Exams - English Language & Maths
Monday 15th March - Friday 26th March -	Yr 11 - Remainder of 2nd GCSE Mocks
Wednesday 24th March -	Year 8, 9 & 10 HPV jobs
<b>Friday, 2nd April - Friday, 16th April -</b>	<b>Easter Holiday</b>
Monday, 3rd May -	Bank Holiday
Monday, 31st May -	Bank Holiday
<b>Tuesday, 1st June - Friday, 4th June -</b>	<b>Half Term</b>
<b>Friday, 18th June -</b>	<b>INSET Day - TBC</b>
Tuesday, 6th July -	Welcome Evening
Wednesday, 7th July -	Welcome Day
Wednesday, 14th July -	Yr 7 London Trip rtn 17/7
<b>Monday, 26th July - Tuesday, 31st August -</b>	<b>Summer Holiday</b>

INSET DAY:

Monday, 4th January 2021

*Please note that dates may be subject to change. Please check website for updates*



You have the right to education which tries to develop your personality and abilities and encourages you to respect other's rights and values